	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	UNIT 2: CREATING SYSTEMS TO MANAGE INFORMATION	UNIT 2: CREATING SYSTEMS TO MANAGE INFORMATION	UNIT 2: CREATING SYSTEMS TO MANAGE INFORMATION	UNIT 1: INFORMATION TECHNOLOGY SYSTEMS	UNIT 1: INFORMATION TECHNOLOGY SYSTEMS	UNIT 1: INFORMATION TECHNOLOGY SYSTEMS
	Learning aim A:The purpose and structure of relational database management systems  • A1: Relational database management systems  • A2: Manipulating data structures and data in relational databases  • A3: Normalisation	Learning aim C: Creating a relation database structure  C1 Producing a database solution C2 Testing and refining the database solution	Revision for unit 2 examination	<ul> <li>Learning aim B: B Transmitting data</li> <li>B1: Connectivity</li> <li>B2: B3 Issues relating to transmission of data Networks</li> <li>B3: Issues relating to transmission of data</li> </ul>	Learning aim D: Protecting data and information  • D1: Threats to data, information and systems • D2: Protecting data	<ul> <li>F1 Moral and ethical issues</li> <li>F2 Legal issues</li> <li>Revision for unit 1 examination</li> </ul>
Knowledge	UNIT 2: CREATING SYSTEMS TO MANAGE INFORMATION  Learning aim B: Standard methods and techniques to design relational database solutions  B1: Relational database design B2: Design documentation	UNIT 2: CREATING SYSTEMS TO MANAGE INFORMATION  Learning aim D: Evaluating a database development project  • D1: Database design evaluation • D2: Evaluation of database testing • D3: Evaluation of the database	UNIT 1: INFORMATION TECHNOLOGY SYSTEMS  Learning aim A: Digital devices in IT systems  • A1: Digital devices, their functions and use • A2: Peripheral devices and media • A3: Computer software in an IT system • A4: Emerging technologies • A5: Choosing IT systems	UNIT 1: INFORMATION TECHNOLOGY SYSTEMS  Learning aim C: Operating online  C1: Online systems  C2: Online communities	UNIT 1: INFORMATION TECHNOLOGY SYSTEMS  Learning aim E: Impact of IT systems  E1: Online services E2: Impact on organisations E3: Using and manipulating data	UNIT 3: USING SOCIAL MEDIA IN BUSINESS  Learning aim A: Explore the impact of social media on the ways in which businesses promote their products and services  • A1: Social media websites • A2: Business uses of social media
Skills	<ul> <li>Develop sector-specific knowledge and skills in a practical learning environment.</li> <li>To developing employability skills, such as cognitive and problem- solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology</li> </ul>	Develop sector-specific knowledge and skills in a practical learning environment  To developing employability skills, such as intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation	Develop sector-specific knowledge and skills in a practical learning environment  To developing employability skills, such as interpersonal skills: selfmanagement, adaptability and resilience, self-monitoring and development.	Develop sector-     specific knowledge     and skills in a practical     learning environment.  To developing employability     skills, such as cognitive and     problem-solving skills: use     critical thinking, approach     non-routine problems     applying expert and creative     solutions, use systems and     technology	Develop sector-specific knowledge and skills in a practical learning Environment  To developing employability skills, such as intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation	Develop sector-specific knowledge and skills in a practical learning environment  To developing employability skills, such as interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.
Independent Learning Link	Activelearn Unit 2 Creating Database Unit 1 Information Technology	Activelearn Unit 2 Creating Database Unit 1 Information Technology	Activelearn Unit 2 Creating Database Unit 1 Information Technology	Activelearn Unit 2 Creating Database Unit 1 Information Technology	Activelearn Unit 2 Creating Database Unit 1 Information Technology	Activelearn Unit 2 Creating Database Unit 1 Information Technology

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	UNIT 3: USING SOCIAL MEDIA IN BUSINESS  Learning aim A: Explore the impact of social media on the ways in which businesses promote their products and services  • A3: Risks and issues  UNIT 3: USING SOCIAL MEDIA IN BUSINESS  Learning aim B: Develop a plan to use social media in a business to meet requirements  • B1: Social media planning processes  • B2: Business requirements  • B3: Content planning and publishing	UNIT 3: USING SOCIAL MEDIA IN BUSINESS  Learning aim B: Develop a plan to use social media in a business to meet requirements  B4: Developing an online community  B5: Developing a social media policy  B6: Reviewing and refining plans  UNIT 3: USING SOCIAL MEDIA IN BUSINESS  Learning aim C: Implement the use of social media in a business  C1: Creating accounts and profiles  C2: Content creation and publication  C3: Implementation of online community building	UNIT 3: USING SOCIAL MEDIA IN BUSINESS  Learning aim C: Implement the use of social media in a business  C4: Data gathering and analysis  C5: Skills, knowledge and behaviours  Unit 6: Website Development  Learning aim A: Understand the principles of website development  A1:Purpose and principles of website products	Unit 6: Website Development  Learning aim A: Understand the principles of website development  • A2: Factors affecting website performance  Unit 6: Website Development  Learning aim B: Design a website to meet client requirements  • B1 Website design  • B2 Common tools and techniques used to produce websites	Unit 6: Website Develop a website to meet client requirements  C1: Client-side scripting languages  C2 Website development  C3 Website review  C4 Website optimisation	Unit 6: Website Develop a website to meet client requirements  • C5 Skills, knowledge and behaviours
Skills	Develop sector-specific knowledge and skills in a practical learning environment.  To developing employability skills, such as cognitive and problemsolving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology	Develop sector-specific knowledge and skills in a practical learning environment  To developing employability skills, such as intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation	Develop sector-specific knowledge and skills in a practical learning environment  To developing employability skills, such as interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.	Develop specific knowledge and skills in a practical learning environment.  To developing employability skills, such as cognitive and problemsolving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology	Develop sector-specific knowledge and skills in a practical learning environment  To developing employability skills, such as interpersonal skills: selfmanagement, adaptability and resilience, self-monitoring and development	
Independent Learning Link	Activelearn  Unit 2 Creating Database  Unit 1 Information Technology	Activelearn Unit 2 Creating Database Unit 1 Information Technology	Activelearn Unit 2 Creating Database Unit 1 Information Technology	Activelearn  Unit 2 Creating Database  Unit 1 Information Technology	Activelearn  Unit 2 Creating Database  Unit 1 Information Technology	Activelearn  Unit 2 Creating Database  Unit 1 Information Technology