

Year 12	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<p>Introduction to key concepts and theories</p> <ul style="list-style-type: none"> society, socialisation, norms, values, roles, labelling, discrimination, power and authority, Functionalism, Feminism, Marxism <p>Families and households</p> <ul style="list-style-type: none"> Theories of the Family the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies <p>Education</p> <ul style="list-style-type: none"> Theories of Education The role and functions of the education system 	<p>Families and households</p> <ul style="list-style-type: none"> Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures <p>Education</p> <ul style="list-style-type: none"> Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society Relationships and processes within schools 	<p>Families and households</p> <ul style="list-style-type: none"> Gender roles, domestic labour and power relationships within the family in contemporary society The nature of childhood, and changes in the status of children in the family and society <p>Education</p> <ul style="list-style-type: none"> The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome. 	<p>Families and households</p> <ul style="list-style-type: none"> Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation. <p>Methods in Context</p> <ul style="list-style-type: none"> Students will apply sociological research methods to the study of education. Quantitative and qualitative methods of research; research design Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics The distinction between primary and secondary data 	<p>Theory and Methods</p> <ul style="list-style-type: none"> The relationship between positivism, interpretivism and sociological methods The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research Consensus, conflict, structural and social action theories The concepts of modernity and post-modernity in relation to sociological theory 	<p>Theory and Methods</p> <ul style="list-style-type: none"> The nature of science and the extent to which Sociology can be regarded as scientific The relationship between theory and methods Debates about subjectivity, objectivity and value freedom The relationship between Sociology and social policy.
Skills	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>
Independent Learning Link	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>https://www.tutor2u.net/sociology/collections/education-student-revision-videos</p> <p>https://www.tutor2u.net/sociology/collections/families-and-households-student-revision-videos</p>	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>https://www.tutor2u.net/sociology/collections/education-student-revision-videos</p> <p>https://www.tutor2u.net/sociology/collections/families-and-households-student-revision-videos</p>	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>https://www.tutor2u.net/sociology/collections/education-student-revision-videos</p> <p>https://www.tutor2u.net/sociology/collections/families-and-households-student-revision-videos</p>	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>https://www.tutor2u.net/sociology/reference/methods-in-context-paper1-online-lesson</p> <p>https://www.tutor2u.net/sociology/reference/research-methods-and-methods-in-context-webinar</p>	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>https://www.youtube.com/playlist?list=PLp8BSCLLWBUCFCDhSWN6IZ3URxLDmceJ2</p>	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>https://www.youtube.com/playlist?list=PLp8BSCLLWBUCFCDhSWN6IZ3URxLDmceJ2</p>

Year 13	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<p><u>Recap Theory and Methods Ready for Crime and Deviance Paper</u></p> <ul style="list-style-type: none"> The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research Consensus, conflict, structural and social action theories The concepts of modernity and post-modernity in relation to sociological theory The nature of science and the extent to which Sociology can be regarded as scientific The relationship between theory and methods Debates about subjectivity and objectivity The relationship between Sociology and social policy. <p><u>Crime and deviance</u></p> <ul style="list-style-type: none"> Crime, deviance, social order and social control <p><u>Beliefs</u></p> <ul style="list-style-type: none"> Ideology, science and religion, including both Christian and non-Christian religious traditions 	<p><u>CRIME AND DEVIANCE</u></p> <ul style="list-style-type: none"> Crime, deviance, social order and social control The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes Crime control, surveillance, prevention and punishment <p><u>Beliefs Continued</u></p> <ul style="list-style-type: none"> The relationship between social change and social stability, and religious beliefs, practices and organisations Religious organisations, including cults, sects, denominations, churches and New Age movements 	<p><u>Beliefs Continued</u></p> <ul style="list-style-type: none"> The relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions. <p><u>Revision Paper 1</u></p> <ul style="list-style-type: none"> The role and functions of the education system, Differential educational achievement of social groups by social class Relationships and processes within schools The significance of educational policies 	<p><u>Revision Paper 1</u></p> <ul style="list-style-type: none"> Quantitative and qualitative methods of research; Sources of data The distinction between primary and secondary data, The relationship between positivism, interpretivism and sociological methods; The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research <p><u>Revision Paper 2</u></p> <ul style="list-style-type: none"> The relationship of the family to the social structure and social change, Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course Gender roles The nature of childhood Demographic trends in the United Kingdom since 1900 	<p><u>Revision Paper 2</u></p> <ul style="list-style-type: none"> Ideology, science and religion The relationship between social change and social stability Religious organisations The relationship between different social groups and religious/spiritual organisations The significance of religion and religiosity in the contemporary world, <p><u>Revision Paper 3</u></p> <ul style="list-style-type: none"> Crime, deviance, social order and social control The social distribution of crime and deviance by ethnicity Globalisation and crime in contemporary society Consensus, conflict, structural and social action theories The concepts of modernity and post-modernity The nature of science and the extent to which Sociology can be regarded as scientific The relationship between theory and methods Debates about subjectivity, objectivity The relationship between Sociology and social policy. 	
Skills	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	
Independent Learning Link	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>Crime and deviance</p> <p>Beliefs in society</p>	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>Crime and deviance</p> <p>Beliefs in society</p>	<p>Before each lesson students will complete the pre-reading for the topic</p> <p>Electronic student workbook on Teams (tutor2u)</p> <p>https://hecticteachersociology.com/</p>	<p>https://hecticteachersociology.com/</p> <p>https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources</p>	<p>https://hecticteachersociology.com/</p> <p>https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources</p>	

