

Year 12	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<p>USA Boom and Bust</p> <ul style="list-style-type: none"> Economic boom of the 1920s Social intolerance and cultural change in the 1920s Wall St Crash and onset of the Great Depression <p>20th Century Britain</p> <ul style="list-style-type: none"> Party politics 1918-1979 Economic challenges 1918-1979 	<p>USA Boom and Bust</p> <ul style="list-style-type: none"> Hoover, Roosevelt and the New Deal policies Social change, minorities and womens lives Cultural change in 1930s <p>20th Century Britain</p> <ul style="list-style-type: none"> Introducing a Welfare State Changes in education 	<p>USA Boom and Bust</p> <ul style="list-style-type: none"> Economic success or failure by 1938? WW2 and social impact, contribution of minorities, teens, women WW2 and culture <p>20th Century Britain</p> <ul style="list-style-type: none"> Changes in society 1918-1979, class system, Women’s rights, immigrant experience 	<p>USA Boom and Bust</p> <ul style="list-style-type: none"> WW2 economic impact Cold War and McCarthyism Civil rights movement Post WW2 economic boom Post WW2 ‘Golden Period of Culture’? <p>20th Century Britain</p> <ul style="list-style-type: none"> Living standards 1918-1979 Cultural changes: cinema, radio, TV, leisure 	<p>The Witchcraze 1580-1750</p> <ul style="list-style-type: none"> The cases of: the Boy of Burton 1597, the Pendle Swindle 1634 The cases of: The Demon Drummer of Tedworth 1662, the case of Jane Wenham in 1712 Who was Lord Chief Justice Sir John Holt ‘The Discoveries of witchcraft’ and ‘A Survey of Certain Dialogical Discourses ‘A candle in the dark’ and ‘The displaying of supposed witchcraft’ say <p>Britain/Thatcher</p> <ul style="list-style-type: none"> What were Thatcher’s economic policies and what was their impact? Analysis of interpretations To what extent was Thatcher successful in ‘rolling back’ the state 	<p>The Witchcraze 1580-1750</p> <ul style="list-style-type: none"> : ‘The enchanted world’ and the discovery of the fraudulent practices of John Darrel’ What was the dominant scientific theory concerning planets before 1580, what did Copernicus argue What did Kepler and Galileo argue What did Newton and Bacon argue What was the role Gresham College and Royal Society in changing scientific understanding What did Hobbes and Locke argue <p>Britain/Thatcher</p> <ul style="list-style-type: none"> To what extent did Thatcher divide Britain? <p>Coursework</p>
Themes	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict
Skills	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy Chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy Chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy Chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy Chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy Chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy Chronology
Independent Learning Link	<p>Marr's Britain</p> <p>Introduction to British Government</p> <p>USA 1920s boom to bust</p>	<p>Beyond the Ballot: Women’s Rights and Suffrage from 1866 to Today</p> <p>USA 1920s</p> <p>The Great Depression</p>	<p>David M. Kennedy - The Great Depression: Causes, Impact, Consequence</p> <p>WW2 and USA</p>	<p>The New Deals</p> <p>post ww2 usa</p>	<p>Thatcher's rise</p> <p>Thatcher Downing Street Years</p> <p>Witch hunt Ep 1</p> <p>Witch craze in Europe</p>	<p>Thatcher's rise</p> <p>Thatcher Downing Street Years</p> <p>https://www.youtube.com/watch?v=7x5KesH3dzM</p>

Year 13	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<p>The Witchcraze 1580-1750</p> <ul style="list-style-type: none"> Depth Study 1 : Berwick Witch Hunt Depth Study 2: Pendle WitchHunt <p>COURSEWORK continued</p> <p>Students have option to investigate a historical topic of contention and of their own interest. The focus is to analyse how different historians interpret the same event in very different ways</p>	<p>The Witchcraze 1580-1750</p> <ul style="list-style-type: none"> Depth 3: The Great Witch Hunt, in Bamberg, Germany, 1623–32 Depth 4: Matthew Hopkins and the East Anglian witch craze, 1645–47 <p>COURSEWORK continued</p> <p>Students have option to investigate a historical topic of contention and of their own interest. The focus is to analyse how different historians interpret the same event in very different ways</p>	<p>The Witchcraze 1580-1750</p> <ul style="list-style-type: none"> Depth 5: Cotton Mather and the Salem witch hunt, 1692–93 <p>COURSEWORK completed</p> <p>Revision started Britain whole course USA whole course</p>	<p>Revision</p> <p>Britain whole course</p> <p>USA whole course</p>	<p>Revision</p> <p>Britain whole course</p> <p>Witches whole course</p>	
Themes	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	
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Independent Learning Link	James I and Berwick Salem Matthew Hopkins Pendle pendle	James I and Berwick Salem Matthew Hopkins Pendle pendle	Salem			