

Year 10	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Knowledge</b>	<p><b>Component 1</b></p> <p>1.1 - Systems architecture  1.1.1 - Architecture of the CPU  1.1.2 - CPU Performance  1.1.3 - Embedded systems</p>	<p><b>Component 1</b></p> <p>1.2 – Memory and storage  1.2.1 - Primary storage (Memory)  1.2.2 - Secondary storage  1.2.3 - Units  1.2.4 - Data storage  1.2.5 - Compression</p>	<p><b>Component 1</b></p> <p>1.3 – Computer networks, connections and protocols  1.3.1 - Networks and topologies  1.3.2 - Wired and wireless networks, protocols and layers</p>	<p><b>Component 1</b></p> <p>1.4 – Network security  1.4.1 -Threats to computer systems and networks  1.4.2 - Identifying and preventing vulnerabilities</p> <p><b>Component 2</b></p> <p>2.5 – Programming languages and Integrated Development Environments  2.5.1 Languages</p>	<p><b>Component 1</b></p> <p>1.5 – Systems software  1.5.1 - Operating systems  1.5.2 - Segmentation Utility software</p> <p><b>Component 2</b></p> <p>2.5.2 The Integrated Development Environment (IDE)</p>	<p><b>Component 1</b></p> <p>1.6 – Ethical, legal, cultural and environmental impacts of digital technology</p> <p><b>Component 2</b></p> <p>2.1 – Algorithms  2.1.1 -Computational thinking  2.1.2 - Designing, creating and refining algorithms  2.1.3 - Searching and sorting algorithms</p>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• How do computer systems store data</li> <li>• The key methods used to store data</li> <li>• Able to calculate file sizes of image and text files</li> <li>• Produce images based on binary data</li> <li>• Understand how images and sound are encoded</li> </ul>	<ul style="list-style-type: none"> <li>• How do computer systems store data</li> <li>• The key methods used to store data</li> <li>• Able to calculate file sizes of image and text files</li> <li>• Produce images based on binary data</li> <li>• Understand how images and sound are encoded</li> </ul>	<ul style="list-style-type: none"> <li>• How do computer systems store data</li> <li>• The key methods used to store data</li> <li>• Understanding of the use and operation of systems</li> <li>• Identify the parts of the protocol stack</li> </ul>	<ul style="list-style-type: none"> <li>• How do computer systems store data</li> <li>• The key methods used to store data</li> <li>• Understanding of the use and operation of systems</li> <li>• Identify the parts of the protocol stack</li> </ul>	<ul style="list-style-type: none"> <li>• Able to calculate file sizes of image and text files</li> <li>• Produce images based on binary data</li> <li>• Understand how images and sound are encoded</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the use of software</li> <li>• Discuss issues relating to the use of technology and effects on environment and society</li> <li>• Discuss issues relating to the use of technology and effects on environment and society</li> </ul>
<b>Independent Learning Link</b>	<a href="#">1.1 End of Topic Quiz</a>	<a href="#">1.2 End of Topic Quiz</a>	<a href="#">1.3 End of Topic Quiz</a>	<a href="#">2.5 End of Topic Quiz</a>	<a href="#">2.5 End of Topic Quiz</a>	<a href="#">2.2 End of Topic Quiz</a>

Year 11	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Knowledge</b>	<p><b>Component 1</b></p> <p>1.6.1 - Ethical, legal, cultural and environmental impact</p> <p><b>Component 2</b></p> <p>2.3 – Producing robust programs 2.3.1 - Defensive design 2.3.2 - Testing</p>	<p><b>Component 2</b></p> <p>2.3 – Producing robust programs 2.3.1 - Defensive design 2.3.2 - Testing 2.4 – Boolean logic</p>	<p><b>Component 2</b></p> <p>2.2 – Programming fundamentals 2.2.2 - Data types 2.2.3 - Additional programming techniques</p>	<p><b>Component 2</b></p> <p>2.5 – Programming languages and Integrated Development Environments 2.5.1 Languages 2.5.2 The Integrated Development Environment (IDE)</p>	<p><b>Component 2</b></p> <p>2.4 – Boolean logic 2.5 – Programming languages and Integrated Development Environments 2.5.1 Languages 2.5.2 The Integrated Development Environment (IDE)</p>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Calculation of Binary Values</li> <li>• Calculation of HEX Values</li> <li>• Understanding of Binary Shift</li> <li>• The use of ASCII text</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the HW used to create computer networks</li> <li>• The benefits and disadvantages associated with different networking topologies</li> </ul>	<ul style="list-style-type: none"> <li>• Able to calculate file sizes of image and text files</li> <li>• Produce images based on binary data</li> <li>• Understand how images and sound are encoded</li> <li>• Create test plans and use when programming</li> <li>• Use trace tables</li> </ul>	<ul style="list-style-type: none"> <li>• Understand Boolean logic</li> <li>• Apply Boolean logic</li> <li>• Interpret Boolean logic diagram</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how to programmatically implement the key constructs</li> <li>• Be able to identify the robust programming methods.</li> <li>• Implement testing plans and using trace tables. Constructs in Pseudocode</li> <li>• Able to answer extended questions</li> </ul>	
<b>Independent Learning Link</b>	<a href="#">1.6 End of Topic Quiz</a>	<a href="#">2.2 End of Topic Quiz ocr computer science gcse paper 1 j277</a>	<a href="#">2.3 End of Topic Quiz ocr computer science gcse paper 1 j277</a>	<a href="#">2.4 End of Topic Quiz ocr computer science gcse paper 1 j277</a>	<a href="#">2.5 End of Topic Quiz ocr computer science gcse paper 1 j277</a>	