

Year 10	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	Introduction to key concepts and theories <ul style="list-style-type: none"> society, socialisation, norms, values, roles, labelling, discrimination, power and authority Functionalism Feminism Marxism Families & Households <ul style="list-style-type: none"> Functions of families Family forms Conjugal role relationships 	Families & Households <ul style="list-style-type: none"> Changing relationships within families Criticisms of families Divorce Key studies <ul style="list-style-type: none"> Parsons Durkheim Marx Zaretsky Oakley Rappaports Willmott and Young Bott Delphy and Leonard 	Education <ul style="list-style-type: none"> Roles and functions of education The relationship between education and capitalism Educational achievement Processes within schools Different views of the role and functions of education. The functionalist perspective of Durkheim on education as the transmission of norms and values and Parsons on achieved status and the operation of schools on meritocratic principles. Different views of the correspondence principle on the relationship between education and capitalism as developed from a Marxist perspective by Bowles and Gintis. 	Education <ul style="list-style-type: none"> Factors affecting educational achievement. The work of Halsey on class-based inequalities and Ball on parental choice and competition between schools. Processes within schools affecting educational achievement. The work of Ball on teacher expectations and Willis on the creation of counter school cultures. 	Sociological research methods <ul style="list-style-type: none"> identify, describe and explain various methods and methodological issues identify and explain the advantages and disadvantages, strengths and weaknesses of a particular method for a specific area of research demonstrate an understanding of the process of research design for a specific area of research demonstrate an understanding of the relevance and usefulness of various primary and secondary sources for a specific area of research demonstrate the ability to interpret data presented in a variety of forms. 	Sociological Research methods <p>Revision and preparation for end of year examinations.</p> <ul style="list-style-type: none"> Families & Households Education Research Methods
Skills	AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.	AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.	AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.	AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.	AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.	AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.
Independent Learning Link	Electronic student workbook on Teams. Wider reading https://www.channel4.com/programmes/feral-families (topic 15. Power distribution in families) https://www.bbc.co.uk/iplayer/episode/b0br9vrw/louis-theroux-altered-states-1-love-without-limits (topic 22. Marriage in a global context) Movies: e.g. Precious Quiz on Seneca Classrooms	Electronic student workbook on Teams. Wider reading https://www.channel4.com/programmes/feral-families (topic 15. Power distribution in families) https://www.bbc.co.uk/iplayer/episode/b0br9vrw/louis-theroux-altered-states-1-love-without-limits (topic 22. Marriage in a global context) Movies: e.g. Precious Quiz on Seneca Classrooms	Electronic student workbook on Teams. Wider reading https://www.youtube.com/watch?v=YR5ApYxkU-U (topic 1. Roles of the education system) https://www.channel4.com/programmes/the-great-british-school-swap (topic 18. How does the school affect achievement?) https://www.bbc.co.uk/news/av/uk-53342666/black-lives-matter-what-is-systemic-racism-kids-questions-answered (ethnicity and education) Movies: Freedom Writers Quiz on Seneca Classrooms	Electronic student workbook on Teams. Wider reading https://www.youtube.com/watch?v=YR5ApYxkU-U (topic 1. Roles of the education system) https://www.channel4.com/programmes/the-great-british-school-swap (topic 18. How does the school affect achievement?) https://www.bbc.co.uk/news/av/uk-53342666/black-lives-matter-what-is-systemic-racism-kids-questions-answered (ethnicity and education) Movies: Freedom Writers Quiz on Seneca Classrooms	Electronic student workbook on Teams. Wider reading Documentary: Three identical strangers (ethical issues/ nature vs nurture) Quiz on Seneca Classrooms	Electronic student workbook on Teams. Wider reading Documentary: Three identical strangers (ethical issues/ nature vs nurture) Quiz on Seneca Classrooms

Year 11	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<u>Crime and Deviance</u> <ul style="list-style-type: none"> The social construction of crime and deviance, Social control, Criminal and deviant behaviour, Data on crime The social construction of concepts of crime and deviance and explanations of crime and deviance. The work of Merton on the causes of crime from a functionalist perspective and Becker from an interactionist perspective. 	<u>Crime and Deviance</u> <ul style="list-style-type: none"> Formal and informal methods of social control. The work of Heidensohn on female conformity in male dominated patriarchal societies. Factors affecting criminal and deviant behaviour The work of Albert Cohen on delinquent subcultures and Carlen on women, crime and poverty. The usefulness of the main sources of data on crime, the collection of official data on crime, patterns and trends in crime figures and the 'dark figure' 	<u>Social stratification</u> <ul style="list-style-type: none"> Functionalist theory of stratification, Socio-economic class, Life chances, Poverty as a social issue, Power and authority Different views of the functionalist theory of social stratification. The work of Davis and Moore on social stratification from a functionalist perspective. Different views of socio-economic class. The work of Marx and Weber on socio-economic class. Different views on factors affecting life chances. The work of Devine revisiting the idea of the affluent worker. Different interpretations of poverty as a social issue. 	<u>Social stratification</u> <ul style="list-style-type: none"> The work of Townsend on relative deprivation and Murray on the underclass. The work of Weber on power and authority. Describe and explain different views on factors affecting power relationships. <u>Revision</u> <ul style="list-style-type: none"> Apply sociological knowledge, understanding and skills to develop an understanding of relationships and tension between social structures and individual agency within a UK and global context Critically analyse information and use evidence to make informed arguments 	<u>Revision</u> <ul style="list-style-type: none"> use and apply their knowledge and understanding of how social structures and processes influence social control, power and inequality use sociological theories to understand social issues, debates, social changes and continuities over time understand and evaluate sociological methodology and a range of research methods use sociological terminology appropriately and make connections between the key areas of subject content. 	Public Exams
Skills	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	
Independent Learning Link	<p>Electronic student workbook on Teams.</p> <p>When they see us (ethnicity and crime. Netflix) Stephen Lawrence documentary - London riots V for vendetta – (Marxism and crime) Detainment (topic 14 social class/age and crime) Movies: e.g. The Purge Trilogy</p>	<p>Electronic student workbook on Teams.</p> <p>When they see us (ethnicity and crime. Netflix) Stephen Lawrence documentary - London riots V for vendetta – (Marxism and crime) Detainment (topic 14 social class/age and crime) Movies: e.g. The Purge Trilogy</p>	<p>Electronic student workbook on Teams.</p> <p>Apartheid Gender https://www.youtube.com/watch?v=OVLBixuWfRM (topic 5/6/7 class) Movies (e.g.) Upside Down & Titanic</p>	<p>Electronic student workbook on Teams.</p> <p>Apartheid Gender https://www.youtube.com/watch?v=OVLBixuWfRM (topic 5/6/7 class) Movies (e.g.) Upside Down & Titanic</p>	<p>Electronic student workbook on Teams.</p> <p>Seneca Classrooms quiz can be used to revise this content.</p> <p>Using student friendly mark scheme to self-mark and assess work https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources</p>	