

Year 10	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<ul style="list-style-type: none"> <li>Describing a region</li> <li>Talking about your town, village or district</li> <li>Discussing what to see and do</li> </ul>	<ul style="list-style-type: none"> <li>Discussing plans and the weather</li> <li>Describing community projects</li> </ul>	<ul style="list-style-type: none"> <li>Talking about an ideal holiday using the conditional</li> <li>Booking and reviewing hotels</li> <li>Ordering in a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>Talking about travelling</li> <li>Buying souvenirs</li> <li>Talking about holiday disasters</li> </ul>	<ul style="list-style-type: none"> <li>Talking about school</li> <li>Comparing schools in the UK and French-speaking countries</li> <li>Talking about school rules</li> </ul>	<ul style="list-style-type: none"> <li>Talking about getting the best out of school</li> <li>Talking about a school exchange</li> </ul>
Themes	<b>Module 4</b> – De la ville à la campagne (Local area, holiday and travel)	<b>Module 4</b> – De la ville à la campagne (Local area, holiday and travel)	<b>Module 5</b> – Le grand large... (Local area, holiday and travel)	<b>Module 5</b> – Le grand large... (Local area, holiday and travel)	<b>Module 6</b> – Au collège (School)	<b>Module 6</b> – Au collège (School)
Grammar & Skills	<ul style="list-style-type: none"> <li>Using the pronoun « y »</li> <li>Using negatives</li> <li>Asking questions using quel/quels/quelle/quelles</li> </ul>	<ul style="list-style-type: none"> <li>Using the simple future tense Using the present, perfect and future tenses</li> </ul>	<ul style="list-style-type: none"> <li>Using the conditional</li> <li>Using reflexive verbs in the perfect tense</li> <li>Using “en” + present participle</li> </ul>	<ul style="list-style-type: none"> <li>Using “avant de” in infinitive Using demonstrative adjectives and pronouns Using the pluperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Using the pronoun “il” and “elle”</li> <li>Using “il faut” and “il est interdit de”</li> </ul>	<ul style="list-style-type: none"> <li>Using the imperative</li> <li>Using present past and future timeframes</li> </ul>
Independent Learning Link	<a href="#">Module 4 Student Resources</a>	<a href="#">Module 4 Student Resources</a>	<a href="#">Module 5 Student Resources</a>	<a href="#">Module 5 Student Resources</a>	<a href="#">Module 6 Student Resources</a>	<a href="#">Module 6 Student Resources</a>

Year 11	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<ul style="list-style-type: none"> <li>Discussing career choices</li> <li>saying “better/worse” and “the best/worst thing”</li> <li>Talking about plans, hopes and wishes</li> <li>Discussing the importance of languages</li> </ul>	<ul style="list-style-type: none"> <li>Applying for jobs</li> <li>Understanding case studies</li> <li>Discussing problems facing the world</li> <li>Making connections between word types</li> <li>Talking about protecting the environment</li> <li>Discussing ethical shopping</li> </ul>	<ul style="list-style-type: none"> <li>Talking about volunteering</li> <li>Discussing big events</li> <li>Giving arguments for and against</li> </ul>	Preparation for the Speaking Exam: <ul style="list-style-type: none"> <li>Role-play: answering questions and asking questions in French</li> <li>Photo-card: photo-description and giving an opinion</li> <li>Conversation: practise Module 1-8 questions using the GCSE booklet; develop spontaneous speech</li> </ul>	Complex structures <ul style="list-style-type: none"> <li>Après avoir regardé la télé, - after watching TV</li> <li>Après être allé(e) au cinéma- after going to the cinema</li> <li>bien que ce soit bon pour la santé- although it is good for your health</li> <li>puisque / étant donné que – because/since/given that</li> <li>en regardant / en mangeant – while watching / while eating</li> <li>Si j'avais de l'argent, j'aimerais + inf – If I had money, I would</li> <li>Si je pouvais, je voudrais + inf. - If I could, I would...</li> </ul>	
Themes	<b>Module 7</b> – Bon travail! (Future aspirations, study and work)	<b>Module 7</b> – Bon travail! (Future aspirations, study and work)	<b>Module 8</b> – Un œil sur le monde (International and global dimension)	<b>Exam revision</b>	<b>Exam revision</b>	
Grammar & Skills	<ul style="list-style-type: none"> <li>Understanding the subjunctive</li> <li>Using adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Using direct object pronouns</li> <li>Using verbs followed by “à” or “de”</li> <li>Using modal verbs « pouvoir » and « devoir » in the conditional</li> <li>Using the passive</li> </ul>	<ul style="list-style-type: none"> <li>Using indirect object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Using preparation time appropriately (eg: 12 min in speaking and 5 minutes in listening)</li> <li>Producing sentences from memory</li> <li>Using multiple tenses, opinions and reasons</li> <li>Applying a wide range of success criteria including creative language/complex structures/ idioms</li> </ul>	<ul style="list-style-type: none"> <li>Extracting key information in a text</li> <li>Avoiding distractors</li> <li>Dealing with unfamiliar vocabulary</li> <li>Applying Reading and Listening strategies (inference, common sense, forward slash technique...)</li> <li>Translating accurately</li> </ul>	
Independent Learning Link	<a href="#">Module 7 Student Resources</a>	<a href="#">Module 7 Student Resources</a> <a href="#">Module 8 Student Resources</a>	<a href="#">GCSE Speaking Presentation</a> <a href="#">Foundation Model Answers</a> <a href="#">Higher Model Answers</a> <a href="#">Role-Play Model answers</a>	<a href="#">Quizlet links</a> <a href="#">French GCSE Questions - Generator</a> <a href="#">Understanding the Speaking Exam</a> <a href="#">Revision checklist</a> <a href="#">Listening Practice Audio files</a>	<a href="#">End of course tests</a> <a href="#">End of module tests</a> <a href="#">End of year tests</a> <a href="#">Writing practice</a> <a href="#">Revision Workbook all 4 skills</a> <a href="#">Revision Workbook Answers</a>	