



COVID-19 POST 16 TUITION FUND PLAN 2020 2021

LOSS OF LEARNING

Our students experienced an unprecedented disruption to their education as a result of the Covid-19 pandemic. Whilst teachers endeavoured to provide high quality home learning resources during the Lockdown, the School recognises that the learning experience was not the same for all due to access to ICT and their home environment.

The School completed an extensive analysis to assess the levels of student engagement throughout the Lockdown period. The results demonstrated that certain student's engagement was less favourable than others; 44% of Year 12 Males struggled to engage with home learning, compared to 16% of females.

The School also recognises the significant learning gaps that will be evident in our current Year 12 cohort as a result of the missed opportunities to complete some GCSE courses and consolidate learning through examination preparation.

Finally, it is recognised by the School that learning has been lost due to:

- The challenge of completing the planned curriculum in a virtual environment
- The removal of Year 11 examinations allowing students to consolidate learning through revision
- The limited opportunities for teacher feedback in a virtual environment
- The removal of students from a structured school environment
- The increased pressure on mental health and social and emotional development.

CATCH-UP STRATEGY

Heston Community School believes that the use of small group tuition, delivered in line with the 16-19 tuition fund guidance, will have a significant impact on student progress. All students supported will have achieved a grade 4 or below in English and/or Maths GCSE.

COVID-19 POST 16 CATCH-UP GRANT ALLOCATION

£16,633

MONITORING THE IMPACT OF OUR STRATEGIES

The impact of the strategies outline will be reported to the Governors' Curriculum Committee and the Full Governing Body. The following key performance indicators will be monitored:

1. School attendance
2. Attendance at interventions
3. 'Attitude to Learning' grades
4. In year progression

REVIEW OF COVID-19 CATCH-UP STRATEGY

The Covid-19 Catch-Up Premium is funded for one academic year. The School's strategy and its impact will be reviewed, evaluated and reported to the Governors' Curriculum Committee in the Spring and Summer Term.