



PUPIL PREMIUM GRANT PLAN 2021 2022

BARRIERS TO LEARNING

No single difficulty or barrier hinders the progress of our disadvantaged students. Every child comes to the School with a unique set of experiences, aspirations and prior achievement. However, some common barriers are:

1. Low aspirations or a lack of understanding of what they can achieve
2. Levels of literacy and numeracy, especially academic literacy
3. Financial hardship that makes it difficult to access the curriculum fully
4. Lack of confidence or social skills

COVID-19 has disrupted the learning of students throughout the 2020-2021 academic year. We are acutely aware it is likely to have had a disproportionately larger impact on our disadvantaged students.

PUPIL PREMIUM STRATEGY

Heston Community School believes passionately that the outcomes and life chances of disadvantaged students can be improved by:

1. Effective training for staff to improve pedagogical practice to ensure all students make progress
2. Setting students by ability in Mathematics and English to provide a differentiated curriculum
3. Providing additional support to disadvantaged students in English and Mathematics
4. Ensuring attendance of disadvantaged students improves and is in line or better than the national average
5. Ensuring the aspirations of disadvantaged students are as high as those of their peers
6. Ensuring that financial constraints do not disenfranchise students from the curriculum or extra-curricular activities
7. Developing resilience and a growth mindset in all our learners

The School strongly believes that the primary intervention to improve the outcomes and life chances of our disadvantaged students is effective teaching and learning, delivered by subject specialists.

NUMBER OF STUDENTS ELIGIBLE FOR THE PUPIL PREMIUM GRANT AT THE SCHOOL

Year 7	72
Year 8	61
Year 9	67
Year 10	48
Year 11	63
TOTAL	311

PUPIL PREMIUM ALLOCATION

£278,860

HOW WE PLAN TO SPEND THE PUPIL PREMIUM GRANT

CURRICULUM

Additional staffing for English, Mathematics and Science	To allow for setting, reducing class sizes and additional support	£242,426
Booster classes to raise achievement in English & Maths	Additional support sessions delivered in the holidays and over weekends to targeted students as part of COVID catch up KS3 & KS4	£20,000
Booster classes to raise achievement across the curriculum	Additional support sessions delivered in the holidays and over weekends to targeted students as part of COVID catch up KS3 & KS4	£10,000
Community Languages	Tutor to deliver Punjabi and Arabic	£3,000

LEADERSHIP & RESOURCES

Improve capacity to implement the PPG Plan	Fund an Attendance Officer	£15,037
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ENRICHMENT

Student Participation	Increase the participation of disadvantaged students in Music, Drama and Sport	£17,000
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PARENT ENGAGEMENT (Virtual)

Parent Forums	Regular forums are held to inform and involve parents in school issues	--
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CPD

Pedagogy and Partnership Programmes	CPD to improve classroom practice to raise achievement and to collaborate with other educational providers to learn and implement best practice	£12,000
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MONITORING THE IMPACT OF OUR STRATEGIES

The School will report on the progress that disadvantaged students are making at three points in the academic year. Student progress is reported to the Governors' Curriculum Committee and at the Full Governing Body meeting. The following key performance indicators are monitored:

1. Progress 8
2. Attainment 8
3. Average Point Score for the English Baccalaureate
4. % on track to achieve a 5+ in English and Mathematics
5. Attendance
6. Positive ATL grades
7. Attendance at events and extracurricular opportunities designed to improve aspirations
8. Attendance at supportive clubs designed to improve social skills

In addition, the PPG spend is reported to the Governors' Finance and General Purposes meeting.

REVIEW OF PUPIL PREMIUM STRATEGY

The Pupil Premium Strategy is reviewed, evaluated and reported to the Governors' Curriculum Committee in the Autumn Term annually.