



YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM EVALUATION 2019 2020

INTRODUCTION

The Year 7 Literacy and Numeracy Catch-up Premium is additional funding given to schools to support Year 7 pupils who did not achieve the expected standard in reading and/or mathematics at the end of Key Stage 2.

YEAR 7 LITERACY AND NUMERACY CATCH-UP ALLOCATION

£16,000

HOW STUDENTS ARE IDENTIFIED

Students are identified for additional support based on their KS2 scaled scores and CAT scores that they receive at the start of the academic year. Teacher assessments are also used to refine the cohort targeted for support.

HOW WE SPENT THE YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

Numeracy Summer School and	<p>A one-week Summer School programme was delivered to:</p> <ul style="list-style-type: none"> • Provide targeted students with booster lessons in Mathematics • Support the students to develop basic numeracy skills • Identify current strengths and weaknesses to support classroom teachers • Assess the students' general attitude towards learning
Literacy Summer School	<p>A one-week Summer School programme was delivered to:</p> <ul style="list-style-type: none"> • Provide targeted students with booster lessons in literacy • Support the students to develop basic literacy skills • Identify current strengths and weaknesses to support classroom teachers • Assess the students' general attitude towards learning
Setting in English and Mathematics	<p>All students in Year 7 are set by ability to allow support to be targeted and to deliver an appropriate curriculum that will ensure rapid progress. Smaller class sizes allow greater opportunity for individual attention.</p>
Additional lessons in numeracy lessons and literacy for targeted students'	<p>A targeted group of 24 students received two additional Literacy weekly using the Lexia programme. A further targeted group of 24 students received one additional Numeracy lesson weekly using the MathsWhizz programme</p>

THE IMPACT OF THE YEAR 7 CATCH-UP PREMIUM

A targeted group of 24 Year 7 students, who had fallen behind their chronological age for both Literacy and Maths, participated in two programmes to support Literacy and Numeracy.

The Lexia programme has enabled students to practise reading strategies, develop their decoding skills and knowledge of word and sentence construction and to extend their vocabulary. Students used MathsWhizz both at School and at home, to improve progress in numeracy.

The monitoring and testing within these programmes demonstrated students' enhanced confidence and performance. Deploying these supportive resources, combined with our Summer School, have helped our students to close the gap with their peers. Unfortunately, due to the COVID-19 Lockdown we were unable to complete the four planned Saturday Numeracy and Literacy Catch-up sessions. However, historically student outcomes at the end of KS4 are exceptionally strong, with the less able making the strongest progress.