



## YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM EVALUATION 2018 2019

### INTRODUCTION

The Year 7 Literacy and Numeracy Catch-up Premium is additional funding given to schools to support Year 7 pupils who did not achieve the expected standard in reading and/or mathematics at the end of Key Stage 2.

### YEAR 7 LITERACY AND NUMERACY CATCH-UP ALLOCATION

£16,000

### How students are identified

Students are identified for additional support based on their KS2 scaled scores and CAT scores, which they receive at the start of the academic year. Teacher assessments are also used to refine the cohort targeted for support.

### HOW WE SPENT THE YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

Numeracy Summer School and Saturday lessons	<p>A one-week Summer School programme and four Saturday sessions were delivered to:</p> <ul style="list-style-type: none"> <li>• Provide targeted students with booster lessons in Mathematics</li> <li>• Support the students to develop basic numeracy skills</li> <li>• Identify current strengths and weaknesses to support classroom teachers</li> <li>• Assess the students' general attitude towards learning</li> </ul>
Literacy Summer School	<p>A one-week Summer School programme and four Saturday sessions were delivered to:</p> <ul style="list-style-type: none"> <li>• Provide targeted students with booster lessons in literacy</li> <li>• Support the students to develop basic literacy skills</li> <li>• Identify current strengths and weaknesses to support classroom teachers</li> <li>• Assess the students' general attitude towards learning</li> </ul>
Setting in English and Mathematics	<p>All students in Year 7 are set by ability to allow support to be targeted and to deliver an appropriate curriculum that will ensure rapid progress. Smaller class sizes allow greater opportunity for individual attention.</p>
Additional lessons in numeracy and literacy for targeted students	<p>A targeted group of 22 students received two additional Literacy lessons weekly using the Lexia programme. A further targeted group of 22 students received one additional Numeracy lesson weekly using the MathsWhizz programme</p>

## THE IMPACT OF THE YEAR 7 CATCH-UP PREMIUM

A targeted group of 22 students participated in two programmes to support Literacy and Numeracy during three lessons, each week, in Year 7. The programmes supported students who had fallen behind their chronological age for both Literacy and Maths. The Lexia programme enabled students to practice reading strategies, develop their decoding skills and knowledge of word and sentence construction, and further extend their vocabularies. Nearly two thirds of the students completed at least two 'strands'.

Students used MathsWhizz, both at School and at home, to support them in developing numeracy skills.

Monitoring and testing, evidenced students' enhanced confidence and performance. The School tracks and reports on the progress students make at three points in the academic year. Deploying these supportive resources, combined with our Summer School, have helped our students to close the gap with their peers.

The table shows the progress from Data Harvest one to Data Harvest three for the Year 7 Catch-Up students in relation to the whole cohort.

Group	Average EAP Diff (sub)
Non Catch up Students	-0.30
Catch up Students	0.40

The student outcomes at the end of KS4 are exceptionally strong, with the less able making progress in line with their peers. In 2019, the Progress 8 score of the less able 0.73 [National Average -0.18].