



YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM EVALUATION 2017 2018

INTRODUCTION

The Year 7 Literacy and Numeracy Catch-up Premium is additional funding given to schools to support Year 7 pupils who did not achieve the expected standard in reading and/or mathematics at the end of Key Stage 2.

YEAR 7 LITERACY AND NUMERACY CATCH-UP ALLOCATION

£16,000

How students are identified

Students are identified for additional support based on their KS2 scaled scores and CAT scores that they receive at the start of the academic year. Teacher assessments are also used to refine the cohort targeted for support.

HOW WE SPENT THE YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

Numeracy Summer School and Saturday lessons	<p>A one-week Summer School programme and four Saturday sessions were delivered to:</p> <ul style="list-style-type: none"> • Provide targeted students with booster lessons in Mathematics • Support the students to develop basic numeracy skills • Identify current strengths and weaknesses to support classroom teachers • Assess the students' general attitude towards learning
Literacy Summer School	<p>A one-week Summer School programme and four Saturday sessions were delivered to:</p> <ul style="list-style-type: none"> • Provide targeted students with booster lessons in literacy • Support the students to develop basic literacy skills • Identify current strengths and weaknesses to support classroom teachers • Assess the students' general attitude towards learning
Setting in English and Mathematics	<p>All students in Year 7 are set by ability to allow support to be targeted and to deliver an appropriate curriculum that will ensure rapid progress. Smaller class sizes allow greater opportunity for individual attention.</p>
Additional lessons in numeracy and literacy for targeted students	<p>A targeted group of 22 students received two additional Literacy lessons weekly using the Lexia programme. A further targeted group of 22 students received one additional Numeracy lesson weekly using the MathsWhizz programme</p>

THE IMPACT OF THE YEAR 7 CATCH-UP PREMIUM

A targeted group of 22 students participated in the use of two programmes to support Literacy and Numeracy during three lessons each week of Year 7. These two programmes supported students who had fallen behind their chronological age for both Literacy and Maths. The Lexia programme has enabled these students to practise reading strategies, develop their decoding skills and knowledge of word and sentence construction and to extend their vocabularies. Nearly two thirds of the students completed at least two 'strands'.

Students used a second programme called MathsWhizz both at School and at home, which helped them to secure improved numeracy progress.

The monitoring and testing within these programmes demonstrated students' enhanced confidence and performance. Deploying these supportive resources, combined with our Summer School, have helped our students to close the gap with their peers.

The School tracks and reports on the progress students make at three points in the academic year. However, the introduction of the new KS2 scaled scores has made it difficult for the School to measure progress. The School has relied heavily on initial teacher assessments to identify starting points; therefore, measuring impact has been problematic. However, student outcomes at the end of KS4 are exceptionally strong, with the less able making the strongest progress. In 2018, the Progress 8 score for the less able was 1.09 for English and 1.23 for Maths.