



YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM REPORT 2016 2017

INTRODUCTION

The Year 7 Literacy and Numeracy Catch-up Premium is additional funding given to schools to support Year 7 pupils who did not achieve the expected standard in reading and/or mathematics at the end of Key Stage 2.

YEAR 7 LITERACY AND NUMERACY CATCH-UP ALLOCATION

£16,000

How students are identified

Students are identified for additional support based on their KS2 scaled scores and CAT scores that they receive at the start of the academic year. Teacher assessments are also used to refine the cohort targeted for support.

HOW WE SPENT THE YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

Numeracy Summer School and Saturday lessons	<p>A one-week Summer School programme and twelve Saturday sessions were delivered to:</p> <ul style="list-style-type: none">• Provide targeted students with booster lessons in Mathematics• Support the students to develop basic numeracy skills• Identify current strengths and weaknesses to support classroom teachers• Assess the students' general attitude towards learning
Literacy Summer School and Saturday lessons	<p>A one-week Summer School programme and four Saturday sessions were delivered to:</p> <ul style="list-style-type: none">• Provide targeted students with booster lessons in literacy• Support the students to develop basic literacy skills• Identify current strengths and weaknesses to support classroom teachers• Assess the students' general attitude towards learning
Setting in English and Mathematics	<p>All students in Year 7 are set by ability to allow support to be targeted and a curriculum that will ensure rapid progress. Smaller class sizes allow greater opportunity for individual attention.</p>

THE IMPACT OF THE YEAR 7 CATCH-UP PREMIUM

The School tracks and reports on the progress students make at three points in the academic year. The introduction of the new KS2 scaled scores has made it difficult for the School to measure progress. The School has relied heavily on initial teacher assessments to identify starting points; therefore, measuring impact has been problematic. However, student outcomes at the end of KS4 are exceptionally strong, with the less able making the strongest progress. In 2017, the Progress 8 score for the less able was 0.84 in Mathematics and 0.80 in English.