



## PUPIL PREMIUM GRANT REPORT 2016 2017

### BARRIERS TO LEARNING

No single difficulty or barrier hinders the progress of our disadvantaged students. Every child comes to the School with a unique set of experiences, aspirations and prior achievements. However, some common barriers are:

1. Low aspirations or a lack of understanding of what they can achieve
2. Levels of literacy and numeracy, especially academic literacy
3. Financial hardship that makes it difficult to access the curriculum fully
4. Lack of confidence or social skills

### PUPIL PREMIUM STRATEGY

Heston Community School believes passionately that the outcomes and life chances of disadvantaged students can be improved by:

1. Effective training for staff to improve pedagogical practice to ensure all students make progress
2. Setting students by ability in Mathematics, English and Science to provide a differentiated curriculum
3. Providing additional support to disadvantaged students in English and Mathematics
4. Ensuring attendance of disadvantaged students improves and is in line or better than the national average
5. Ensuring the aspirations of disadvantaged students are as high as those of their peers
6. Ensuring that financial constraints do not disenfranchise students from the curriculum or extra-curricular activities
7. Developing resilience and a growth mindset in all our learners

The School strongly believes that the primary intervention to improve the outcomes and life chances of our disadvantaged students is effective teaching and learning, delivered by subject specialists.

### NUMBER OF STUDENTS ELIGIBLE FOR THE PUPIL PREMIUM GRANT AT THE SCHOOL

Year 7	58	31%
Year 8	59	31%
Year 9	59	31%
Year 10	70	37%
Year 11	59	31%
TOTAL	305	32%

### PUPIL PREMIUM ALLOCATION

£301,669

## HOW WE SPENT THE PUPIL PREMIUM GRANT

### CURRICULUM

Additional staffing for English and Mathematics	To allow for setting, reduce class sizes and additional support	£114,700
Accelerated Reader - KS3	To improve reading skills, broaden vocabulary and encourage reading for pleasure	£3,375
Booster classes to raise achievement in English & Maths	Securing additional qualifications delivered in the holidays and over weekends to targeted students	£29,400
Booster classes to raise achievement and APS	Additional lessons delivered in the holidays and over weekends to targeted students	£33,200

### LEADERSHIP & RESOURCES

Improve leadership capacity to implement the PPG Plan	Fund a Leadership Post, Attendance Officer and a Data Officer	£48,730
Allocated funding for Learning Coordinators	To purchase equipment, uniform, fund student well-being and enrichment	£6,750
Allocated funding for Curriculum Leaders	To purchase resources, revision guides, specialist equipment, educational visits, speakers and university links	£32,450
Breakfast Club	Breakfast provided for disadvantaged students every day in our School Canteen	£2,000

### PARENT ENGAGEMENT

Coffee Mornings	Encourage parent involvement in an informal setting	£206
Parental Workshops	Workshops to equip parents to support their children's learning	
Parent Forums	Regular forums are held to inform and involve parents in school issues	
Celebrating Success	Recognising and rewarding positive attitudes towards learning	£530

### CPD

Pedagogy	CPD to improve classroom practice to raise achievement	£15,000
Partnership Programmes	To collaborate with other educational providers to learn and implement best practice	£17,750

## WHAT IMPACT DID WE HAVE ON DISADVANTAGED STUDENTS

### SCHOOL LEVEL ABSENCE

	Sessions missed due to absence		Persistent absentees - 10% or more sessions	
	School %	National average %	School %	National average %
All students	5.1	5.2	11.7	12.8
Disadvantaged	6.2	7.5	16.4	22.4
Non-disadvantaged	4.4	4.2	8.3	8.5

## HEADLINE PERFORMANCE FIGURES 2016 - 2017

### PROGRESS

Progress 8 – all students	0.90
National Average	-0.03
Progress 8 – disadvantaged	0.82
National Average	0.11
Progress – non-disadvantaged	0.94
National Average	0.11
Attainment 8 – all students	52.82
National Average	46.29
Attainment 8 – disadvantaged	50.42
National Average	49.76
Attainment 8 – non-disadvantaged	53.96
National Average	49.76
% achieving grade 5 or above in English and Mathematics – all students	50
National Average	43
% achieving grade 5 or above in English and Mathematics – disadvantaged	49
National Average	49
% achieving Ebacc at grade 5 or above – all students	24
National Average	21
% achieving Ebacc at grade 5 or above – disadvantaged	18
National Average	26

## STUDENTS STAYING IN EDUCATION OR ENTERING EMPLOYMENT AT THE END OF KS4

	Percentage going to a sustained education or employment/training destination	
	School %	National average %
All students	97	94
Disadvantaged	96	96

## THE IMPACT WE HAVE ON DISADVANTAGED STUDENTS

Our Key Stage 4 outcomes demonstrate that our disadvantaged students make substantial and sustained progress over Key Stage 3 and 4, securing a Progress 8 score of 0.82. Furthermore, year-on-year this group of students has achieved well above the national average.

The attendance of our Pupil Premium students compares very favourably with the national average due to the hard work of our Learning Coordinators and Attendance Officers.

The School is particularly proud of the number of our PPG students who remain with us in the Sixth Form or move on to study and employment elsewhere.

It is difficult to attribute our success to any one initiative and, over the years, the School has refined its approach to include the most effective in raising student achievement. The School's strong system of pastoral care, belief in the importance of effective classroom practice and a relentless focus on raising aspirations underpins our continuing success.