KS3 GRADE DESCRIPTORS

Target Grade: .....

RE

	Knowledge and understanding	Key concepts	Judgement & valuation	SPaG & Vocabulary
Pre-Foundational	I can identify limited RE vocabulary. I can identify simple religious beliefs, symbols and practices. I can show limited knowledge of religions studied.	I know a few simple religious ideas. I can show a basic understanding of what some beliefs and practices mean.	I can apply limited knowledge to express a personal view. I can begin to recognise different religious viewpoints.	I can use a small number of RE keywords. Writing may contain frequent spelling, punctuation and grammar errors.
Foundational	I can use and identify some key terminology and have basic knowledge of beliefs, teachings, practices and sources of authority.	I know links between some beliefs and practices and can show simple understanding of concepts and how they influence religious life.	I can apply some basic knowledge and understanding to religious questions and can occasionally use examples from lessons to support opinions and judgements.	I can use relevant RE vocabulary accurately and meaning is generally clear despite some errors.
Emerging	I can understand and use key terminology and have some knowledge of beliefs, teachings, practices and sources of wisdom and authority.	I know links between beliefs, teachings and practices and can show understanding of concepts such as belief, authority, identity and community.	I can apply knowledge and understanding to explain religious ideas and issues and can use simple evidence to support judgements.	I can use relevant RE keywords accurately and writing is generally clear with secure basic SPaG.
Developing	I can can understand and use a range of key terminology and have a reasonable knowledge of beliefs, teachings and practices across topics studied.	I know explain links between beliefs, teachings and practices and show understanding of key concepts and their importance within religions.	I can apply knowledge and understanding to explain different viewpoints and use evidence, teachings or examples to support judgements.	I can use a range of RE vocabulary accurately and writing is mostly accurate and well structured.
Secure	I consistently use and understands specialist religious and philosophical terminology. Demonstrates detailed knowledge across a range of religions, beliefs and ethical issues.	I can explain and analyse how key concepts influence beliefs, practices and religious living. I can make connections across different topics.	I can use evidence, teachings and examples to analyse viewpoints and reach balanced, well-justified conclusions.	I can use a wide range of specialist vocabulary accurately. Writing is clear, structured and consistently accurate.
Advanced	I always use and understands specialist terminology. Demonstrates extensive, detailed and perceptive knowledge across religions, worldviews and ethical issues, including unfamiliar contexts.	I can confidently analyse complex religious and philosophical concepts, making insightful connections between beliefs, practices, sources of authority and contemporary issues.	I can critically evaluate a wide range of viewpoints, weighs evidence and constructs sustained, reasoned arguments leading to convincing and fully justified conclusions.	I use sophisticated subject vocabulary precisely and fluently. Writing is highly effective, perceptive and consistently accurate with excellent SPaG.