Heston
COMMUNITY
SCHOOL

REMOTE EDUCATION STATEMENT

Autumn 2026

REMOTE EDUCATION PROVISION

Attendance is essential for students to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

Remote education will only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but students are able to continue learning. Remote education should not be viewed as an equal alternative to attendance in school.

When could my child have Remote Education?

Circumstances where it might not be possible for students to receive in person education fit into two broad categories:

- school closures or restrictions on attendance, where school access for students is restricted
- individual cases where a student is unable to attend school but is able to learn.

School Closure Provision

In exceptional circumstances the School may need to have an emergency closure, for example in extreme weather conditions of snow or heat, or due to the disruption to critical services such as water or power.

Remote education will be provided to students through our Satchel:one Platform. Teachers will set learning tasks of a similar length to the missed on-site learning time. Students should bring this work to be reviewed by their teacher in the following lesson.

Individual cases where a student is unable to attend school but is able to learn

There should only be limited circumstances where a student is unable to attend school but is able and well enough to continue their education remotely. These circumstances should only involve a short-term absence and might include students:

- preparing for or recovering from a major surgical procedure
- recovering from serious injuries where attendance might inhibit recovery.

In exceptional cases, students whose attendance is affected by a special educational need or disability SEND or mental health difficulties may also be considered on a case-by-case basis. This will be part of a plan to reintegrate back to school, and only when it is judged that providing remote education would not adversely affect the student's return to school. The School will follow the DFE Guidance on Education for Children with health needs who cannot attend school.

Learning Coordinators will liaise with teachers and arrange the Remote Education for students that are unable to attend school but are able to learn. Teachers will provide work on Satchel:one. This could include the following learning tasks:

- Links to learning videos such as those on Oak National Academy
- Access to CGP Revision Guides and Workbooks
- Online support and assessment platforms such as Educake and Sparx
- Key Stage 5 Independent Study Guide

Following a short absence of less than 10 days, your child can bring their work in the following lesson to be reviewed by teachers.

In the event of longer-term absence, teachers will mark and provide feedback via email, in line with our Marking and Feedback policy.

All contact between students and staff must take place via their School email, between 08:30 – 15:00.

Should you have any issues with accessing the work, due to a lack of digital devices or internet access, please contact the school so that we can make alternative arrangements to support.

What work should my child complete if they have been suspended or permanently excluded?

The School will provide Remote Education for the first five days of a suspension or exclusion. Full details will be provided in the suspension or exclusion letter.

Who should I contact to support my child?

Please contact your child's Learning Coordinator.

Senior Leader contact: Mr M Clayton – Deputy Headteacher