

Year 10	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<ul style="list-style-type: none"> Describing a region Talking about your town, village or district Discussing what to see and do 	<ul style="list-style-type: none"> Discussing plans and the weather Describing community projects 	<ul style="list-style-type: none"> Talking about an ideal holiday using the conditional Booking and reviewing hotels Ordering in a restaurant 	<ul style="list-style-type: none"> Talking about travelling Buying souvenirs Talking about holiday disasters 	<ul style="list-style-type: none"> Talking about school Comparing schools in the UK and French-speaking countries Talking about school rules 	<ul style="list-style-type: none"> Talking about getting the best out of school Talking about a school exchange
Themes	Module 4 – De la ville à la campagne (Local area, holiday and travel)	Module 4 – De la ville à la campagne (Local area, holiday and travel)	Module 5 – Le grand large... (Local area, holiday and travel)	Module 5 – Le grand large... (Local area, holiday and travel)	Module 6 – Au collège (School)	Module 6 – Au collège (School)
Grammar & Skills	<ul style="list-style-type: none"> Using the pronoun « y » Using negatives Asking questions using quel/quels/quelle/quelles 	<ul style="list-style-type: none"> Using the simple future tense Using the present, perfect and future tenses 	<ul style="list-style-type: none"> Using the conditional Using reflexive verbs in the perfect tense Using “en” + present participle 	<ul style="list-style-type: none"> Using “avant de” in infinitive Using demonstrative adjectives and pronouns Using the pluperfect tense 	<ul style="list-style-type: none"> Using the pronoun “il” and “elle” Using “il faut” and “il est interdit de” 	<ul style="list-style-type: none"> Using the imperative Using present past and future timeframes
Independent Learning Link	Module 4 Student Resources	Module 4 Student Resources	Module 5 Student Resources	Module 5 Student Resources	Module 6 Student Resources	Module 6 Student Resources

Year 11	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<ul style="list-style-type: none"> Discussing career choices saying “better/worse” and “the best/worst thing” Talking about plans, hopes and wishes Discussing the importance of languages 	<ul style="list-style-type: none"> Applying for jobs Understanding case studies Discussing problems facing the world Making connections between word types Talking about protecting the environment Discussing ethical shopping 	<ul style="list-style-type: none"> Talking about volunteering Discussing big events Giving arguments for and against 	Preparation for the Speaking Exam: <ul style="list-style-type: none"> Role-play: answering questions and asking questions in French Photo-card: photo-description and giving an opinion Conversation: practise Module 1-8 questions using the GCSE booklet; develop spontaneous speech 	Complex structures <ul style="list-style-type: none"> Après avoir regardé la télé, - after watching TV Après être allé(e) au cinéma- after going to the cinema bien que ce soit bon pour la santé- although it is good for your health puisque / étant donné que – because/since/given that en regardant / en mangeant – while watching / while eating Si j'avais de l'argent, j'aimerais + inf – If I had money, I would Si je pouvais, je voudrais + inf. - If I could, I would... 	
Themes	Module 7 – Bon travail! (Future aspirations, study and work)	Module 7 – Bon travail! (Future aspirations, study and work)	Module 8 – Un œil sur le monde (International and global dimension)	Exam revision	Exam revision	
Grammar & Skills	<ul style="list-style-type: none"> Understanding the subjunctive Using adverbs 	<ul style="list-style-type: none"> Using direct object pronouns Using verbs followed by “à” or “de” Using modal verbs « pouvoir » and « devoir » in the conditional Using the passive 	<ul style="list-style-type: none"> Using indirect object pronouns 	<ul style="list-style-type: none"> Using preparation time appropriately (eg: 12 min in speaking and 5 minutes in listening) Producing sentences from memory Using multiple tenses, opinions and reasons Applying a wide range of success criteria including creative language/complex structures/ idioms 	<ul style="list-style-type: none"> Extracting key information in a text Avoiding distractors Dealing with unfamiliar vocabulary Applying Reading and Listening strategies (inference, common sense, forward slash technique...) Translating accurately 	
Independent Learning Link	Module 7 Student Resources	Module 7 Student Resources Module 8 Student Resources	GCSE Speaking Presentation Foundation Model Answers Higher Model Answers Role-Play Model answers	Quizlet links French GCSE Questions - Generator Understanding the Speaking Exam Revision checklist Listening Practice Audio files	End of course tests End of module tests End of year tests Writing practice Revision Workbook all 4 skills Revision Workbook Answers	