



# APPLICATION PACK

## TRAINEE TEACHER OF ECONOMICS





Dear Applicant

Thank you for your interest in the post of Trainee Teacher of Economics. The School consistently achieves a progress score in the top 20% of schools, as measured by value added, at both KS4 and KS5.

Heston is a high performing, fully inclusive and comprehensive Community School, with over 1300 students including 300 in our Sixth Form. Occupying approximately ten acres, adjacent to Osterley Park, the School boasts its own leisure centre and fantastic sports facilities, including several multi-surface pitches and a specialist Centre for the Deaf, serving Hounslow and the surrounding Boroughs.

This is an exciting time to join a Team with a balance of experienced and newly qualified colleagues. Outcomes in BECS, both at KS4 and Post 16, are exceptional. The successful applicant will have the opportunity to develop their knowledge and skills supported by a large and cohesive team.

I trust that the advert and person specification make clear that, first and foremost, we are looking for an exceptional graduate of Economics who can demonstrate a passion for learning and improving the life chances of our students.

As with every application pack, it is near impossible to capture definitively the nature and character of the School or the full extent of the role for which you are applying. However, the key qualities that we are looking for in every teacher are intelligence, integrity and a capacity for sustained hard work - professionals that never shy away from rolling up their sleeves to ensure that no member of the School community ever feels that they must work in isolation.

Though I appreciate, it is not always possible, I would encourage you to visit the School prior to making an application, to see for yourself the community of staff and students you would join. I am confident that you will experience what many of our visitors and the recent OFSTED inspection commented on:

*'Pupils speak proudly about 'Hestonian values', such as kindness, honesty, resilience and equality. These values are embedded in the day-to-day life of the school. They provide a shared language for teachers and pupils, inspiring them to be the best that they can be. As a result, pupils' behaviour and attitudes to learning are exceptional.' [OFSTED December 2022]*

*'Pupils behave exceptionally well in lessons and listen carefully to teachers' explanations. This has a very positive effect on their learning. They enjoy warm and positive relationships among themselves and with their teachers.' [OFSTED December 2022]*

Yours sincerely

Mr Ranjit Berdesha  
Headteacher



Heston is a high performing School that consistently achieves a Value Added score that places it in the top 20%, or better, of schools nationally. The tables below provide a summary of our Key Stage 4 and 5 examination results.

#### KEY STAGE 4

Progress 8 Score	2020*	2021**	2022	2023	2024	2025***
Whole School	--	--	0.56	0.46	0.29	--
English Element	--	--	0.57	0.78	0.75	--
Maths Element	--	--	0.72	0.47	0.12	--
EBacc Element	--	--	0.74	0.58	0.23	--
Open Element	--	--	0.29	0.31	0.16	--
9 – 4 EM	73%	76%	75%	77%	73%	75%
9 – 5 EM	53%	60%	51%	60%	52%	52%
EBacc [Strong Pass]	24% [4.71]	35% [4.94]	38% [5.12]	30% [4.85]	31% [4.54]	28% [4.68]

#### KEY STAGE 5

A* - B	57%	66%	67%	66%	45%	57%
A* - C	81%	86%	87%	85%	75%	81%
A* - E	99%	99%	100%	97%	100%	99%
A Level ALPS Score	1	1	2	2	3	2

\*Centre Assessed Grades

\*\* Teacher Assessed Grades

\*\*\* No progress measures



## THE BUSINESS, ECONOMICS AND COMPUTER SCIENCE CURRICULUM AREA

### TEAM OVERVIEW

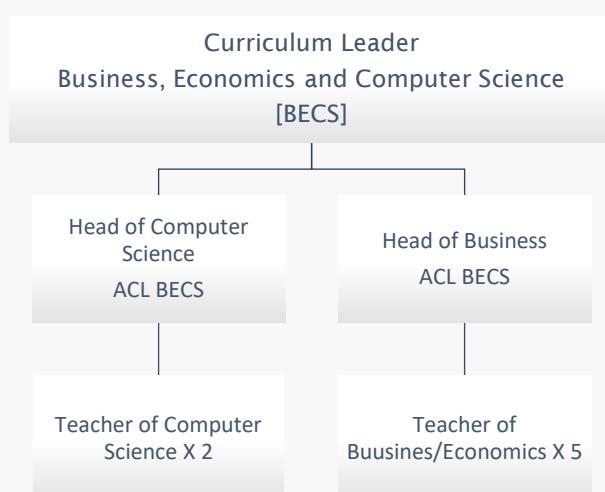
Business, Economics and Computer Science are taught by specialists within the Curriculum Area. The Curriculum Leader is supported by three Assistant Curriculum Leaders to broaden students' horizons and help them develop an understanding of the world they live in and the impact decisions made by businesses and governments have on the local and international communities. We aim to inspire a passion for learning and a lifelong interest. Staff work together to help make this a reality by sharing best practice and creating an environment where all are encouraged to be creative and innovative. The Business, Economics and Computer Science Team expects its students to compete with students from any state or independent school to enter onto the best possible degree courses at the most respected universities. Recent destinations include:

### CURRICULUM OVERVIEW

Heston Community School's philosophy that every child matters is reflected in the work of the BECS Team. Currently, at Post 16, the department offers Business Studies, Economics, T Levels and BTEC Business and ICT. These are some of the most popular subjects at A Level which means the Business, Economics and Computer Science Team is a vital component of the Sixth Form.

### STAFFING

The Curriculum Leader for Business, Economics and Computer Science is supported in this role by the by three Assistant Curriculum Leaders. The Team will comprise of ten full and part-time teachers. New staff are offered an Induction Programme to facilitate their entry into the life of the School and the community and there is a specific, two-year ECT Induction Programme.



### CURRICULUM ACCOMMODATION

The Team has a suite of nine designated teaching rooms in the Hogarth Building, equipped with interactive whiteboards; this includes nine recently refurbished IT teaching rooms and two classrooms.



## WHAT STAFF SAY ABOUT WORKING AT HESTON

### Mr J Ireland - Science Teacher & ECT

Since joining Heston as an ECT, I have had an exceptionally warm welcome and support from every member of staff. My ECT mentor and the School's ECT programme have helped me to develop my teaching. The School itself has a calm atmosphere, with a real sense of community and collaboration. Heston is my first teaching experience; the ECT programme has allowed me to develop my teaching abilities and I am confident that I will flourish here.



### Ms S Ghatore - Assistant Curriculum Leader, English

Heston is an institution which truly lives up to its name as a 'community' - I left as a Year 13 student in 2015; returned to complete my PGCE training in 2018 and I have had similarly exceptional experiences as both student and teacher. A rewarding aspect of a career at Heston is the comprehensive experience of teaching. In one day, you may teach an A Level class, preparing students to attend the most prestigious universities in the country and a GCSE class with a range of SEND needs, from deaf and visually impaired students, to EAL students, who are quickly and determinedly absorbing the language and ideas in the classroom.

Teaching at Heston has been an immensely gratifying experience; returning to the school which fostered my education, and working with my previous teachers as colleagues, has sustained my passion for education and giving back to the community.

### Mr M Clayton - Assistant Headteacher

I joined Heston as Curriculum Leader of Humanities. This was my first Head of Faculty role and I was provided with support to help me settle in and develop the skills I needed to be successful in the role. The School afforded me the opportunity to join the Senior Leadership Team, a part of a two year developmental programme, which has now become my substantive role, where I lead on pedagogy and professional development.



### Ms M Currie - English Academic / Reading Mentor

More than three decades since I first walked through Heston's doors, I still enjoy coming to work every day. Over the years, I have fulfilled a number of roles including Learning Co-ordinator, Safeguarding Lead and a member of SLT. Here, students are keen to learn and progress, making teaching a pleasure. The support and kindness of colleagues means there is always someone to talk to, if needed. Why have I stayed at Heston for as long as I have – quite simply, I love it and have been very happy here!



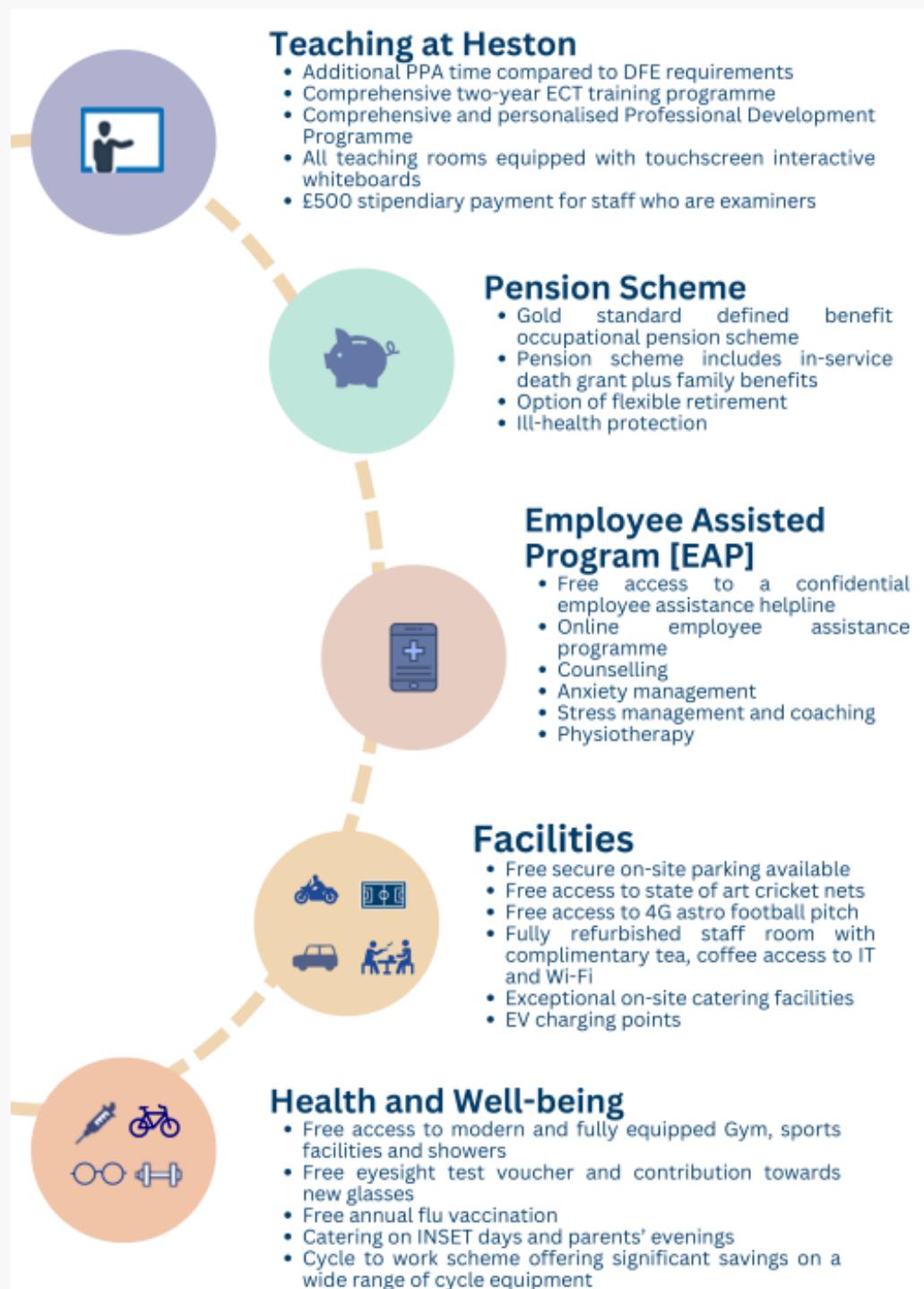
### Mr D Johnson - Premises Facilities and Compliance Manager

I have worked at Heston for 23 years, which I think says more than anything I could write. It really is a special place to work. I started as IT Assistant and have been in my current post for the last five years. The drive to improve the Site for the benefit of staff, students and the community has been the most fulfilling part of my role. The camaraderie between support and teaching staff is excellent and makes it a special place to work.



## HEALTH AND WELL-BEING

Teaching is a demanding profession that requires physical and emotional stamina. The School is dedicated to supporting staff by:





PERSON SPECIFICATION	Essential	Desirable	Evidence	JOB DESCRIPTION
<b>Qualifications and Experience</b>				<b>Key tasks and accountabilities will include the following:</b>
A well-qualified graduate with a good honours degree in Economics	✓		A	<b>Strategic Purpose</b> The basic duties of a teacher are outlined in the latest School Teachers' Pay and Conditions Document.
Strong A Levels and GCSE results	✓		A	<b>Operational Responsibilities</b>
Experience in an educational context		✓	A, I	<ul style="list-style-type: none"> <li>Teach all age groups</li> <li>Plan work in accordance with Curriculum Area Schemes of Work and National Curriculum Programmes of Study</li> <li>Take account of all students' prior levels of attainment and use them to plan challenging lessons and set future targets</li> <li>Monitor and identify underachieving students from performance data</li> <li>Address underachievement through contributing to School strategy as well as developing and implementing curriculum area strategies and approaches</li> <li>Set work when required for absent students.</li> <li>Establish a purposeful working atmosphere during all learning activities following School policies</li> <li>Actively support extra-curricular activities to enhance students' experiences</li> <li>Manage the behaviour of students in classrooms and around the School</li> <li>Understand and fulfil all the requirements of School policies and the expectations of the School</li> </ul>
Exceptional knowledge of Economics	✓		A, I	
Passionate about Economics with a desire to share knowledge with others	✓		I	
Knowledge and understanding of Safeguarding practice		✓	A, I	
<b>Knowledge and Skills</b>				<b>Assessment, Recording and Reporting</b>
Ability to organise and prioritise workload and work on own initiative	✓		A, I	<ul style="list-style-type: none"> <li>Keep appropriate records of students' work</li> <li>Mark and return work set, including homework within an agreed and reasonable time</li> <li>Use the School's Marking Policy at all times</li> <li>Carry out assessment programmes, as agreed by the School or Curriculum Area</li> <li>Complete Student Reports in line with School Policy</li> <li>Attend Parents' Evenings as required and keep parents/carers informed about their child's performance and future targets</li> </ul>
Excellent personal, oral and written presentation skills	✓		A, I, R	
Able to combine work with study without either being compromised	✓		A, I, R	
Excellent subject knowledge	✓		A, I	<b>Tutor Role</b>
Able to use ICT effectively and a willingness to embrace the School's digital strategy	✓		A, I	<ul style="list-style-type: none"> <li>Undertake responsibility for a Tutor Group</li> <li>Monitor and set targets for the social and academic progress of all students in the Tutor Group</li> <li>Endeavour to build up a good relationship with the students in the Tutor Group so that they will look to you for support and advice</li> <li>Report issues of concern to the appropriate senior staff</li> <li>Maintain an accurate register of attendance and do everything possible to encourage good attendance</li> </ul>
Knowledge of the curriculum		✓	A, I	
<b>Personal Attributes</b>				
Adaptability and flexibility to changing circumstances and new ideas	✓		R, I	
Ability to respond positively to feedback	✓		R, I	
Sustain personal motivation	✓		A, R, I	
Willing to take responsibility and ownership	✓		A, R, I	
Team player	✓		R, I	
Ability to fulfil wider professional responsibilities				
Willingness to make a positive contribution to the wider life and ethos of the School	✓		R, I	

Key to Evidence: A = Application I = Interview

R = Reference





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