

# APPLICATION PACK TEACHER OF ENGLISH





# **Dear Applicant**

Thank you for your interest in the post of Teacher of English at our School. The School has secured a top 10% progress score, as measured by value added, for the past five years and repeated this performance for the last three years at Post 16.

Heston is a high performing, fully inclusive and comprehensive Community School, with approximately 1300 students including 300 in our Sixth Form. Occupying approximately ten acres, adjacent to Osterley Park, the School boasts its own leisure centre and fantastic sports facilities, including several multisurface pitches and a specialist Centre for the Hearing Impaired, serving Hounslow and the surrounding Boroughs.

I trust that the advert and person specification make clear that, first and foremost, we are looking for an exceptional Teacher of English - a colleague who can contribute to continued academic success for our students as well as instil a lifelong passion for learning.

As with every application pack, it is near impossible to capture definitively the nature and character of the School or the full extent of the role for which you are applying. However, the key qualities that we are looking for in every leader are intelligence, integrity and a capacity for sustained hard work - professionals that never shy away from rolling up their sleeves to ensure that no member of the School community ever feels that they must work in isolation.

Though I appreciate, it is not always possible, I would encourage you to visit the School prior to making an application, to see for yourself the community of staff and students you would join. I am confident that you will experience what many of our visitors and the recent OFSTED inspection commented on:

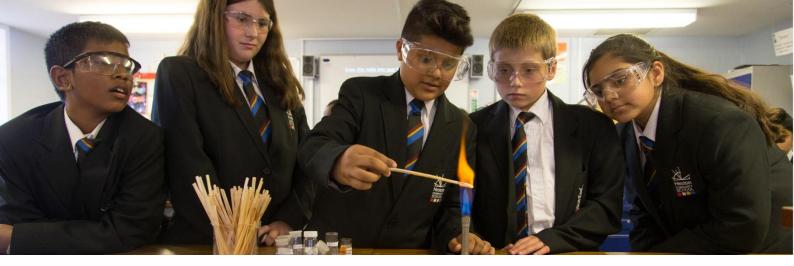
'Pupils speak proudly about 'Hestonian values', such as kindness, honesty, resilience and equality. These values are embedded in the day-to-day life of the school. They provide a shared language for teachers and pupils, inspiring them to be the best that they can be. As a result, pupils' behaviour and attitudes to learning are exceptional.' [OFSTED December 2022]

'Pupils behave exceptionally well in lessons and listen carefully to teachers' explanations. This has a very positive effect on their learning. They enjoy warm and positive relationships among themselves and with their teachers.' [OFSTED December 2022]

Yours sincerely

Mr Ranjit Berdesha Headteacher

N. J. Man 1



Heston is a high performing School that consistently achieves a Value Added score that places it in the top 10%, or better, of schools nationally. The tables below provide a summary of our Key Stage 4 and 5 examination results.

# **KEY STAGE 4**

| Progress 8 Score    | 2018 | 2019       | 2020*      | 2021**     | 2022       | 2023       |
|---------------------|------|------------|------------|------------|------------|------------|
| Whole School        | 0.68 | 0.80       |            |            | 0.56       | 0.46       |
| English Element     | 0.65 | 0.84       |            |            | 0.57       | 0.78       |
| Maths Element       | 0.79 | 0.79       |            |            | 0.72       | 0.47       |
| EBacc Element       | 0.95 | 1.12       |            |            | 0.74       | 0.58       |
| Open Element        | 0.40 | 0.47       |            |            | 0.29       | 0.31       |
| Attainment          |      |            |            |            |            |            |
| 9 – 4 EM            | 71%  | 73%        | 76%        | 75%        | 77%        | 73%        |
| 9 – 5 EM            | 51%  | 53%        | 60%        | 51%        | 60%        | 52%        |
| EBacc [Strong Pass] | 28%  | 24% [4.71] | 35% [4.94] | 38% [5.12] | 30% [4.85] | 31% [4.54] |

# **KEY STAGE 5**

| A* - B             | 51% | 45% | 57% | 66% | 67%  | 66% |
|--------------------|-----|-----|-----|-----|------|-----|
| A* - C             | 81% | 77% | 81% | 86% | 87%  | 85% |
| A* - E             | 99% | 99% | 99% | 99% | 100% | 97% |
| A Level ALPS Score | 2   | 3   | 1   | 1   | 2    | 2   |

<sup>\*</sup>Centre Assessed Grades

<sup>\*\*</sup> Teacher Assessed Grades



## THE ENGLISH AND DRAMA CURRICULUM AREA

### **TEAM OVERVIEW**

Heston Community School's English and Drama Team aims to broaden students' horizons and help them develop an understanding of the world and its citizens. Our emphasis is on asking and answering questions, big and small, to develop our students' resilience and thinking skills. The English and Drama Team expects its students to compete with students from any state or independent school to enter onto the best possible degree courses at the most respected universities. Destinations in recent years included:

| Advertising               | London Metropolitan University   |
|---------------------------|----------------------------------|
| Journalism                | Brunel University                |
| Law                       | Royal Holloway University London |
| Marketing and Advertising | Kingston University              |
| English Literature        | University of Reading            |
| Politics and History      | Brunel University                |

# **CURRICULUM OVERVIEW**

Heston Community School's philosophy that every child matters is reflected in the work of the English and Drama Team. English and Drama is taught across the age and ability range at KS3 and KS4. English Literature is taught at KS5. English pathways remain popular at Post-16.

### **STAFFING**

The Team is led by the Curriculum Leader for English and Drama who is supported in this role by three Assistant Curriculum Leaders. The English and Drama Team comprises 12 teachers. New staff are offered an Induction Programme to facilitate their entry into the life of the School and the community and there is a specific, two year ECT Induction Programme.

## **CURRICULUM ACCOMMODATION**

The English and Drama Team has a suite of designated teaching rooms in the Hogarth Building.





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