



APPLICATION PACK

TEACHER OF COMPUTER SCIENCE





Dear Applicant

Thank you for your interest in the post of Teacher of Computer Science at our School. The School has secured a top 10% progress score, as measured by value added, for the past five years and repeated this performance in 2018 and 2019 at Post 16.

Heston is a high performing, fully inclusive and comprehensive Community School, with approximately 1290 students including 300 in our Sixth Form. Occupying approximately ten acres, adjacent to Osterley Park, the School boasts its own leisure centre and fantastic sports facilities, including several multi-surface pitches and a specialist Centre for the Hearing Impaired, serving Hounslow and the surrounding Boroughs.

This is an exciting time to join a Team with a balance of experienced and newly qualified colleagues. Outcomes in BECS, both at KS4 and Post 16, are exceptional. The successful applicant will have the opportunity to help sustain this success.

I trust that the advert and person specification make clear that, first and foremost, we are looking for an exceptional Teacher of Computer Science who can demonstrate a strong track record of delivering excellent academic outcomes.

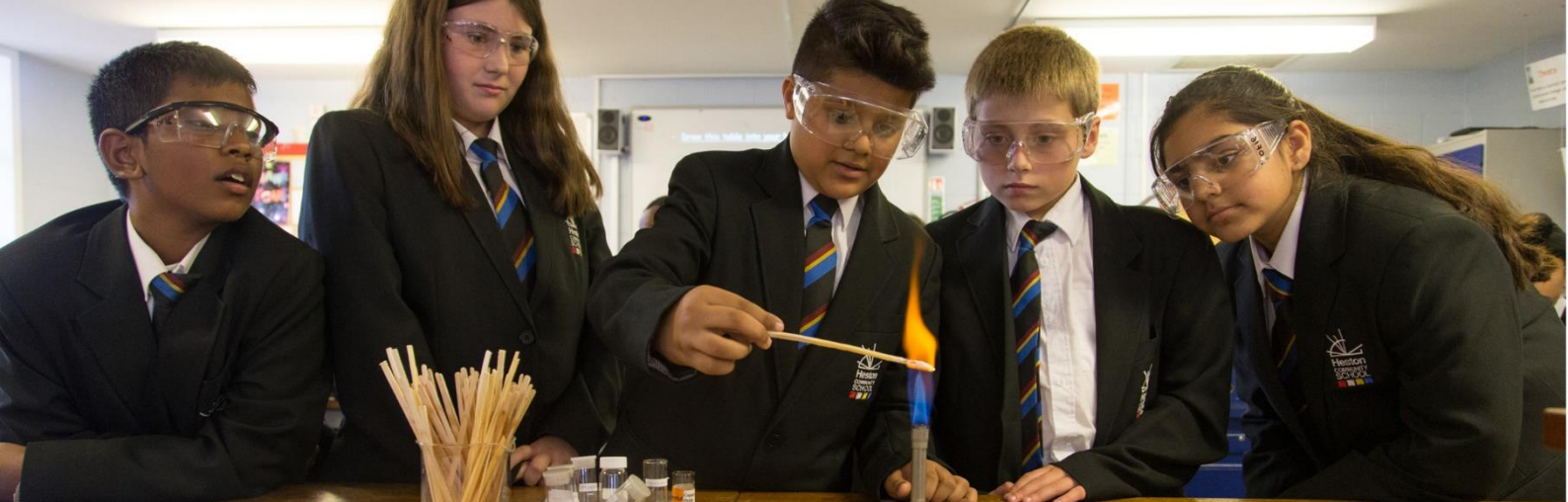
As with every application pack, it is near impossible to capture definitively the nature and character of the School or the full extent of the role for which you are applying. However, the key qualities that we are looking for in every leader are intelligence, integrity and a capacity for sustained hard work - professionals that never shy away from rolling up their sleeves to ensure that no member of the School community ever feels that they must work in isolation.

Though I appreciate it is not always possible, I would encourage you to visit the School prior to making an application, to see for yourself the community of staff and students you would join. I am confident that you will experience what many of our visitors and the recent OFSTED inspection commented on:

'Pupils appreciate the high aspirations which you and your staff model and expect. They really enjoy being at school. They say that the calm, orderly atmosphere in lessons and around the school supports them to learn well and feel safe. Parents and carers ...were positive about all aspects of the school's work.' [OFSTED July 2019]

Yours sincerely

Mr Ranjit Berdesha
Headteacher



Heston is a high performing School that consistently achieves a Value Added score that places it in the top 10%, or better, of schools nationally. The tables below provide a summary of our Key Stage 4 and 5 examination results

KEY STAGE 4

Progress 8 Score	2015	2016	2017	2018	2019
Whole School	0.74	0.47	0.90	0.68	0.81
English Element	0.49	0.23	0.78	0.65	0.84
Maths Element	0.22	0.09	0.73	0.79	0.79
EBacc Element	0.85	0.7	0.88	0.95	1.12
Open Element	1.13	0.67	1.10	0.40	0.47
Attainment					
9 - 4 EM	55%	64%	76%	71%	73%
9 - 5 EM	--	--	50%	51%	53%
EBacc [Strong Pass]	19%	42%	28%	24% [4.71]	35% [4.94]

KEY STAGE 5

A* - B	47%	47%	36%	51%	46%
A* - C	77%	73%	67%	81%	77%
A* - E	98%	98%	97%	99%	99%
A Level ALPS Score	5	6	7	2	3



THE BUSINESS, ECONOMICS AND COMPUTER SCIENCE CURRICULUM AREA

TEAM OVERVIEW

Business, Economics and Computer Science are taught by specialists within the Curriculum Area. The Curriculum Leader is supported by two Assistant Curriculum Leaders to broaden students' horizons and help them develop an understanding of the world they live in and the impact decisions made by businesses and governments have on the local and international communities. We aim to inspire a passion for learning and a lifelong interest. Staff work together to help make this a reality by sharing best practice and creating an environment where all are encouraged to be creative and innovative. The Business, Economics and Computer Science Team expects its students to compete with students from any state or independent school to enter onto the best possible degree courses at the most respected universities. Recent destinations include:

Queen Mary's University	Business Management and Finance
Royal Holloway University London	Financial and Business Economics
University of Reading	Computer Science
University of Surrey	Economics
University of Portsmouth	Accounting and Finance
Aston University	International Business and Management
University of York	Politics with International Relations
University of Reading	Ancient History and Archaeology
University of Cambridge	Law
University of Southampton	Sociology with Anthropology
Royal Holloway University London	Criminology and Sociology
Oxford University	History
University of Cambridge	Human, Social and Political Sciences

CURRICULUM OVERVIEW

Heston Community School's philosophy that every child matters is reflected in the work of the BECS Team. Currently, at Post 16, the department offers Business Studies, Economics and BTEC Business and ICT. These are some of the most popular subjects at A Level which means the Business, Economics and Computer Science Team is a vital component of the Sixth Form.

STAFFING

The Curriculum Leader for Business, Economics and Computer Science is supported in this role by the by two Assistant Curriculum Leaders. The Team will comprise of ten full and part-time teachers. New staff will be offered an Induction Programme to facilitate their entry into the life of the School and the community and there are excellent CPD opportunities provided to Middle Leaders to develop their ability to lead and manage a Curriculum Area.

CURRICULUM ACCOMMODATION

The Team has a suite of nine designated teaching rooms in the Hogarth Building, equipped with interactive whiteboards; this includes seven recently refurbished IT teaching rooms and two classrooms.



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