



FULL GOVERNING BODY TERMS OF REFERENCE

1. PURPOSE

- a. The Governing Body has high expectations for governance and is committed to ensuring that governors and senior leaders have the skills, knowledge and experience to run the Academy Trust.
- b. The Governing Body understands its role as strategic leaders of the school and the role it plays in ensuring every child gets the best possible education.
- c. The Governing Body must act as a corporate body and in doing so conduct its business with due regard to the law, statutory legislation, Governance Handbook January 2017, Academies Financial Handbook July 2017, Articles of Association and Funding Agreement with the DfE.
- d. The Governing Body will also act on guidance provided from other sources including but limited to the latest Ofsted School Inspection Handbook – August 2016, the Key and Local Authority Reports.

2. MEMBERSHIP

- a. Governing Body membership will comply with the rules defined in the Articles of Association and published on the school website.
- b. The Governing Body, after taking into consideration: Strategic Review and Governance Review, have agreed a GB membership of 12, made up of the following governors for 2017/18:
 - Headteacher
 - 0 Governor appointed by trust members (min 0, max 1)
 - 2 Parent Governors (min 2, max 5)
 - 2 Staff Governors (min 0, max 2)
 - 4 Community Governors (min 0, max 4)
 - 3 Co-Opted Governors (min 0, max 3)

3. QUORUM

The quorum for the purposes of appointing a Parent Governor, vote on removal of a Governor or vote on removal of the Chair of Governors shall be two-thirds of the Governors entitled to vote on those respected matters. In all other cases it will be 50% of the number of governors in post.

4. STRUCTURES, COMMITTEE'S AND NAMED ROLES

- a. Governors will as a minimum hold 3 full Governing Body meetings and 1 AGM a year. Each governor shall be given at least 14 clear days before the date of a meeting a copy of the agenda for the meeting.
- b. Governors will take into consideration: outcomes from Strategic Review, see Appendix A, and Governance Review, in determining the committee's, sub-groups, named governors to help support governance. This will be agreed at the first GB meeting of the academic year along with the agreed Work Planner, see Appendix B.
- c. For 2017-18 the committees to support the work of the Governing Body are;
 - Teaching & Learning
 - Finance & General Purposes
 - Appraisal & Pay
- d. Governors shall each school year, at their last full Governing Body meeting in the prior year, elect a Chair of Governors and Vice-Chair of Governors, who will serve in those roles throughout the upcoming school year (until the final Governing Body meeting of that school year.
- e. The terms of reference for committee's will be agreed by the Governing Body.
- f. Governors shall each school year, last full Governing Body meeting in the prior year, elect the Chairs of Committee, who will serve in those roles throughout the upcoming school year (until the final Governing Body meeting of that school year.
- g. The Governing Body will appoint and remove governors in line with the Articles of Association. There should be a presumption that an individual will only be a governor at a maximum of two schools at any one time.

5. THE ACCOUNTABILITY OF GOVERNING BODY

Governors' first line of accountability is to parents and the wider school and local community.

The Governance Handbook Nov 2015, no longer has a section on responsibilities that were previously defined in the Governors Handbook Jan 2015. Instead, reference is made to the Ofsted criteria for judging the effectiveness of a school's governance.

For the academic year 2017-18 the following criteria have been agreed with reference to the School Inspection Handbook – Section 5 – August 2016. Additional responsibilities with reference to previous Handbooks has been retained where found to be significant.

Governors should on an annual basis complete a self-evaluation and record the impact of their work – with supporting evidence. Governors should seek to perform an external review of the Governing Body every three years.

Inspectors will seek evidence of the impact of those responsible for governance.

Inspectors will consider whether governors:	Responsibility delegated to:	Evidence reported back to GB Internal Controls:
effectively carry out their statutory duties, such as safeguarding and understand the boundaries of their role as governors.	Not delegated with exception of: 1. Policies delegated as defined in the Policy Review Schedule. 2. SEND oversight delegated to named Governor with reporting back to full GB on decisions.	<ul style="list-style-type: none"> • Policy Review Schedule • Annual Work Planner • Audit of Financial Obligations • Annual Safeguarding Report • Annual LAC Report • Annual SEND Report • Governor Visits to School
work effectively with leaders to communicate the vision, ethos and strategic direction of the school and develop a culture of ambition	Not delegated	<ul style="list-style-type: none"> • Strategic Review • Headteachers Report to Governors
provide a balance of challenge and support to leaders, understanding the strengths and areas needing improvement at the school or are hindering school improvement because of a lack of understanding of the issues facing the school	Delegated to Headteachers Appraisal Panel Delegated to Appraisal and Pay Committee for Senior Leaders	<ul style="list-style-type: none"> • Headteachers Appraisal • Teachers Appraisal Dashboard

Inspectors will consider whether governors:	Responsibility delegated to:	Evidence reported back to GB Internal Controls:
understand how the school makes decisions about teachers' salary progression and performance	Delegated to Appraisal and Pay committee	<ul style="list-style-type: none"> • Appraisal & Capability Policy - annual review • Pay Policy • Teachers Appraisal Dashboard
understand how the school makes decisions about non-teachers' salary progression and performance	Delegated to Appraisal and Pay committee	<ul style="list-style-type: none"> • Appraisal & Capability Policy - annual review • Pay Policy • Non-teachers Appraisal Dashboard
performance manage the headteacher rigorously	Delegated to Headteachers Appraisal Panel	<ul style="list-style-type: none"> • Headteachers Appraisal
understand the impact of teaching, learning and assessment on the progress of pupils currently in the school	Delegated to Teaching & Learning Committee	<ul style="list-style-type: none"> • Termly State of the Nation Report • Provisional Examinations Analysis • KS4 Examinations Analysis - RaiseOnline • KS5 Examinations Analysis - L3 LAT
ensure that assessment information from leaders provides governors with sufficient and accurate information to ask probing questions about outcomes for pupils	Delegated to Teaching & Learning Committee	<ul style="list-style-type: none"> • Termly State of the Nation Report • Provisional Examinations Analysis - Accuracy of Assessment Decisions
ensure that the school's finances are properly managed	Delegated to Finance & General Purposes Committee	<ul style="list-style-type: none"> • Termly Financial Report • Annual Budget • Year-end accounts • Response to Audit Reports [Internal & External]
can evaluate how the school is using the pupil premium, Year 7 literacy and numeracy catch-up premium, and special educational needs funding	Delegated to Teaching & Learning Committee	<ul style="list-style-type: none"> • Annual PPG Report to Parents • Termly State of the Nation Report

Inspectors will consider whether governors:	Responsibility delegated to:	Evidence reported back to GB Internal Controls:
are transparent and accountable, including in recruitment of staff, governance structures, attendance at meetings and contact with parents.	Not delegated	<ul style="list-style-type: none"> • Annual Review of Code of Practice (Nolan Principles) • Annual Year End Accounts • Policy Review Schedule
engage with key stakeholders	Delegated to school	<ul style="list-style-type: none"> • Annual Staff Survey • Annual Parent Survey • Annual Student Survey • Annual Report on Community Cohesion

6. CLERKING

The Clerk for the full Governing Body Meeting, AGM and Committee's must be appointed by the Full Governing Body. If the Clerk appointed by the Governing Body is unable to attend a particular meeting of the Committee, the Governors present may appoint another person to act as Clerk for that meeting as long as they are not employed by the school.

Agreed by Governing Body

28 September 2017

7 CLARIFICATION NOTES

7.1 Members of the Academy Trust

The Members of the trust, who are akin to shareholders, are the subscribers to its memorandum of association, and any other individuals permitted under its charitable articles of association. Members have a limited financial liability to the trust in the event it is wound up and have the power to appoint and remove trustees.

At the start of academic year 2017/18 the members of the trust were:

- Chair of Governors
- Vice-Chair of Governors
- Chair of Finance & General Purposes
- Chair of Teaching & Learning
- Chair of Appraisal & Pay
- Signatories to the Memorandum not covered by the above
 - Mark Crawley, University of the Arts, London
 - It should be noted, if Mark Crawley left then the University of the Arts would nominate another person for the Members of the Academy of the Trust for appointment.

7.2 Senior Leaders

The senior leaders within the school are defined as the Headteacher, Deputy Headteacher, Assistant Headteacher and the School Business Manager/CFO.

Governors will be involved in the senior leader recruitment and selection process for the above positions (or equivalent) including both permanent and temporary positions.

Appendix A

HESTON COMMUNITY SCHOOL

ONE PAGE STATEMENT OF INTENT FOR GOVERNORS – FROM STRATEGIC REVIEW

VISION

Passion for Learning. Changing Lives

MISSION STATEMENT

Four Stakeholders: Students, Staff, Parents/Carers, Community

FOUR PRINCIPLES

Quality, Accountability, Efficiency, Mutuality

FIVE VALUES

Vision, Attitude (tolerance), Love (liberty), Understanding (respect), Education (democracy), Service

HESTON WAY

Governors and Staff to apply the four Principles in their work

Governors, Leaders and Managers to consider the impact of their decisions on all four stakeholders

Governors, Staff and Students to act according to our VALUES

SCHOOL STRATEGIC PRIORITIES

To ensure the learning outcomes for students and groups of students are improving and consistently above national benchmarks

Ensure all functions of the organisation are effective and deliver best value

Serve the community by attracting, developing and retaining students in the community to become positive ambassadors for the school

GOVERNANCE DEVELOPMENT PRIORITIES - 2015

Ensuring solvency and probity, and that the financial resources made available to the school are managed effectively

Engaging with key stakeholders

Using the pupil premium and other resources to overcome barriers to learning, including reading, writing and mathematics

SDP THEMES

Learning Culture

Student Outcomes

Assessment, Marking and Feedback

INTERNAL FACTORS

Staff Stakeholder: Staff Survey, Work Load, Well Being, Staff Development, Leadership Development, Succession Planning, Staff Turnover, Recruitment & Selection, Skill Gaps

Student Stakeholder: Student Voice – Views about Learning (overall & subject specific)

Finance: Project Approval Process & Scheme of Delegation

Effectiveness by which national changes to curriculum and assessment are adopted

EXTERNAL FACTORS

New Curriculum, GCSE, BTEC and A Levels

New Assessment Framework

Finance: Increasing Employer Costs, Reducing Income Streams

Developing Partnerships to improve efficiencies and student provision

Appendix B

Annual Governing Body Work Planner – Key Actions for 2017/18

Note: Policies as defined in Policy Review Schedule will be a standing item

	GOVERNING BODY	TEACHING & LEARNING (SDP Themes 1, 2 & 3)	FINANCE & GENERAL	APPRAISAL & PAY (SDP Theme 1)
AUTUMN	Main focus: Summer Results/SDP			
	<ul style="list-style-type: none"> • Code of Practice • Governance Review • GB & Committee Terms of Reference • Elect Chairs of Committees • Review Summer results • Agree SEF, SDP, Targets and KPIs • Review / approve projects • Approve YE Accounts & Agree Audit Actions at AGM 	<ul style="list-style-type: none"> • Review Data Harvest 1 • Review Quality of Teaching, Learning & Assessment • Review of Personal Development, Behaviour & Welfare 	<ul style="list-style-type: none"> • Review Draft Year End Accounts/Audit • Review Responsible Officers Report • Review H&S Termly Report • Monitor Year-to-Date Spend • Review/Approve Projects 	<ul style="list-style-type: none"> • Review/Approve Pay Decisions and document PM Process/Decisions • Review Leadership & Management • Agree Action Plan/Outcomes from A&P • ToR
SPRING	Main focus: Compliance			
	<ul style="list-style-type: none"> • Review SDP progress • Review RAISE online/ KS5 data • Review HT report on A&P PM outcomes • Review annual report on Safeguarding / CP • Review annual LAC report • Review annual SEND report • Review annual CEIG report • Review parents, staff and pupil views • Review HT PM & Staff PM report • Review/approve projects • Report on Governors' Open Day 	<ul style="list-style-type: none"> • Review Curriculum Offer • Review Data Harvest 2 • Review Quality of Teaching, Learning & Assessment • Review of Personal Development, Behaviour & Welfare • Review Destinations Y11, Y12 & Y13 	<ul style="list-style-type: none"> • Review 5-year Financial Plan • Review Financial Management obligations • Review benchmarking data • Review supplier spends/VFM • Review RO Report • Review H&S Termly Report including Annual H&S Audit recommendations • Monitor Year-to-Date Spend • Review/Approve Projects 	<ul style="list-style-type: none"> • Review Anonymised Staffing Dashboard • Review Leadership & Management • Review Action Plan progress
SUMMER	Main focus: Self Evaluation			
	<ul style="list-style-type: none"> • Elect Chair/Vice-chair and Chairs of Committees • Review SDP progress • Receive external School Review (Challenge Partners) • Appoint HT Appraisal Panel • Review Strategic Process • Review School and GB SEF • Review 360 Feedback for Chair of Governors • External Governance Feedback (including HSGBA) • Review Community Cohesion report (including Y6 choices) • Agree next years' budget • Review/approve projects 	<ul style="list-style-type: none"> • Review Data Harvest 3 • Review Quality of Teaching, Learning & Assessment • Review of Personal Development, Behaviour & Welfare 	<ul style="list-style-type: none"> • Monitor Year-to-Date Spend and review Spend-to-Go • Review/Validate New Budget • Review H&S Termly Report • Review/Approve Projects 	<ul style="list-style-type: none"> • Review Anonymised Staffing Dashboard • Review Leadership & Management • Review impact of CPD • Review Action Plan progress



APPRAISAL AND PAY COMMITTEE TERMS OF REFERENCE

1. Purpose of Committee

The remit of this Committee is to scrutinise the evidence and impact of all processes and policies relating to staff recruitment, development, retention and performance. All recommendations will be tabled to the full Governing Body for adoption.

KEY STAKEHOLDER FOCUS: All Staff

KEY OFSTED FOCUS: Leadership & Management

In fulfilling their obligations in this Committee:

- Governors will understand and evaluate the quality and effectiveness of employment and conditions.
- Governors will understand and evaluate the quality and effectiveness of staff recruitment.
- Governors will understand and evaluate the quality and effectiveness of policies and processes relating to performance, pay and progression.
- Governors will understand and evaluate the quality and effectiveness of staffing structures and change.
- Governors will assess information in line with best practice demonstrated in schools and/or other leading organisations.
- Governors will report summary non-confidential information to the appropriate committee and/or Full Governing Body to ensure all Governors are kept informed and are able to validate the recommendations coming from this committee.

2. Membership

- a. No fewer than four Governors, including the Headteacher.
- b. The Committee shall co-opt such non-Governor members as deemed appropriate and shall determine their voting rights.

3. Quorum

The quorum should be three, excluding the Headteacher or their representative.

4. Meetings

The Committee shall meet as defined in the annual calendar, which has been agreed by the Full Governing Body.

Where agreed by Governors at either this Committee or at Full Governing Body, Governors will be able to review and vote on single point items using electronic means, eg email or Yammer.

5. Objectives

- a. Understand and evaluate the quality and effectiveness of employment and conditions
- b. Capability, conduct & grievances

To review, adopt and monitor the procedures for dealing with staff discipline and grievances and ensure that staff are informed of these.

- c. Staff Wellbeing : Absence and Staff Turnover
 - I. Staff sickness absence: statistics/analysis
 - II. Staff turnover: statistics/analysis
 - III. Staff survey and wellbeing questionnaires -To keep under review staff work/life balance, working conditions and wellbeing.
- d. Understand and evaluate the quality and effectiveness of staff recruitment and retention
 - I. Review the school's Recruitment processes to ensure that there is an effective and robust process in place to attract high quality candidates for vacant positions.
 - II. Review and document the role of Governors in the recruitment process from shortlisting to the interview process.
 - III. Review of leavers and joiners
- e. Understand and evaluate the quality and effectiveness of policies and processes relating to performance, pay and progression.
- f. Headteacher performance and appraisal
 - I. Appraisal: review sources of feedback eg use of 180/360 degree
 - II. National standards of excellence for Headteachers
- g. Professional Development
 - I. Review evidence and impact of CPD by department
 - II. Staff CPD: recommended expenditure
 - III. Pathways for teachers: NQT to UPS to Leadership/Lead Practitioner to Headship Roles. Pathways for other staff.
 - IV. Supporting a new Deputy Headteacher
- h. Staff performance and appraisal
 - I. Appraisal of teaching staff, support staff and leadership

- II. Evaluating the effectiveness of middle leaders
 - III. Monitoring the performance of the SLT
 - IV. Performance management: report to Governors
 - V. Reviewing the sources of feedback to support teacher performance
- i. Staff pay and progression - To consider recommendations on staff salaries made by the Headteacher or the Headteacher Performance Management Panel and to make appropriate recommendations to the Finance Committee.
- I. Approving pay recommendations
 - II. Teaching and learning responsibility (TLR) payments
 - III. Threshold assessments: role of the Governing Body
- j. Understand and evaluate the quality and effectiveness of staffing structures, in consultation with the Headteacher and other Committees, to determine the staffing structure of the school.

In consultation with staff, oversee any process leading to an organisational restructure

- k. Review Staffing structure: adding new roles, staff leaving
- I. Staffing structures: Numbers, FTE by Department
 - II. Review of leadership structures in outstanding schools and make recommendations to the Full Governing Body
 - III. Effectiveness of Leadership & Management
- l. Succession Planning
- m. To review and validate policies as defined in the Policy Review Schedule for recommendation and approval by the Full Governing Body.

6. Clerking

The Clerk for the Committee must be appointed by the Full Governing Body. If the Clerk appointed by the Governing Body is unable to attend a particular meeting of the Committee, the Governors present may appoint another person to act as Clerk for that meeting as long as they are not employed by the school.

Agreed by Governing Body 28 September 2017



FINANCE AND GENERAL PURPOSES COMMITTEE TERMS OF REFERENCE

1. Purpose of Committee

Governors will ensure that their obligations and duties as defined in the latest Academies Financial Handbook and other employer legislation such as Health & Safety at Work Acts are fully met.

Governors will ensure solvency and probity, and that the financial resources made available to the school are managed effectively

Governors will ensure their core roles defined in the Academies Financial Handbook (below) are rigorously evaluated and assessed each year:-

- Roles and Responsibilities
- Main financial and governance requirements
- Delegated authorities
- Audit requirements

2. Membership

- a. No fewer than four Governors, including the Headteacher.
- b. The Committee shall co-opt such non-Governor members as deemed appropriate and shall determine their voting rights.

3. Quorum

The quorum should be three, one of whom must be the Headteacher or their representative. In the event of a vote, staff Governors and other Governors where this is a conflict of interest will not be eligible to vote.

4. Meetings

The Committee shall meet as defined in the annual calendar, which has been agreed at the Full Governing Body. Where agreed by Governors at either this Committee or at Full Governing Body, Governors will be able to review and vote on single point items using electronic means, eg email or Yammer.

5. Objectives

- a. To annually review the Academies Financial Handbook and Health & Safety obligations to ensure that any changes are reflected in the school's procedures and policies.
- b. To complete an annual Financial Audit of Obligations relating to the current Academies Financial Handbook and monitor/review actions arising from the audit.
- c. To review and agree the Annual Budget for the day to day running of the school, including headcount, for recommendation to the Full Governing Body.
- d. To review the 5 year cashflow forecast and adjust operational, project and asset investment plans appropriately to ensure financial stability.
- e. To review and agree total amount allocated to the Asset Investment Plan, for recommendation to the Full Governing Body.
- f. To review, approve, monitor and evaluate the capital projects that are submitted onto the Asset Investment Plan. (All projects must be reviewed by Governors before going out to Tender.)
- g. To review, approve, monitor and evaluate the non-capitalised projects that are submitted onto the School Project Plan, taking into account total costs of implementation and on-going support, including internal staffing time.
- h. To review periodic Financial Reports and agree any adjustments in line with Financial Procedures & Scheme of Delegation.
- i. To annually review spend by supplier and the Approved Supplier List and validate whether best value is being derived.
- j. To annually review the financial benchmarking data against other like schools and agree actions to address.
- k. To review the findings from Internal Audit and act on recommendations made.
- l. To review the findings of the External Audit Report and act on recommendations made.
- m. To review the annual H&S Audit Report and act on recommendations made by the H&S Committee.
- n. To review and approve policies as defined in the Policy Review Schedule.
- o. To carry out ad-hoc inspections at school to validate any areas of concern raised by staff, internal audit or external audit regarding financial probity or Health & Safety risk.

6. Clerking

The Clerk for the Committee must be appointed by the Full Governing Body. If the Clerk appointed by the Governing Body is unable to attend a particular meeting of the Committee, the Governors present may appoint another person to act as Clerk for that meeting as long as they are not employed by the school.

Agreed by Governing Body 28 September 2017



TEACHING AND LEARNING COMMITTEE TERMS OF REFERENCE

1. Purpose of Committee

The remit of this Committee is to scrutinise the evidence and impact of teaching and learning combined with personal development, behaviour and welfare on student outcomes.

KEY STAKEHOLDER FOCUS: Teaching Staff, Students, Parents

KEY OFSTED FOCUS: Student Outcomes - Teaching, Learning and Assessment - Personal Development, Behaviour and Welfare, Effectiveness of the 16 to 18 study programmes

In fulfilling their obligations in this Committee:

- Governors will take sufficient account of student data including RaiseOnline, FFT Governor Dashboard, PANDA, LVL3A, ALPS and in-house data "State of Nation Report".
- Governors will also take into account other student data, including Student Destinations, Career Guidance, Student Surveys and Student Council views.
- Governors will assure themselves of the rigour of the assessment process.
- Governors will ensure that they are aware of the impact of teaching on learning and progress in different subjects and year groups.
- Governors will ensure that they are aware of the impact of teaching on learning and progress on significant groups such as boys, girls, high/middle/low attainers, SEND, PPG and key ethnic groups.

2. Membership

- a. No fewer than four Governors, including the Headteacher.
- b. The Committee shall co-opt such non-Governor members (including students) as deemed appropriate and shall determine their voting rights.

3. Quorum

The quorum should be three, one of whom must be the Headteacher or their representative. In the event of a vote, staff Governors and other Governors with a conflict of interest will not be eligible to vote.

4. Meetings

The Committee shall meet as defined in the annual calendar, which has been agreed by the Full Governing Body. Where agreed by Governors at either this Committee or at Full Governing Body, Governors will be able to review and vote on single point items using electronic means, e.g. email or Yammer.

5. Objectives

- a. To understand the implications of any statutory obligations affecting ALL schools and/or Academies and the impact this will have on the Curriculum.
- b. To review and recommend the Curriculum Offer to the Full Governing Body on an annual basis, ensuring the needs of students, parents and community are balanced with national demands and staffing/finance constraints.
- c. To review and act on reports for Student Outcomes including but not limited to:
 - Summer Results (School, RoL, Post 16-PANDA/LVL3A)
 - State of Nation report
 - Ofsted School Data Dashboard
 - Recommendations from the PPG steering group
- d. To review and act on reports relating to Student Personal Development, Behaviour and Welfare including but not limited to:
 - Behaviour Incidents, Attendance, Punctuality, Absence
 - SMSC (incl. British Values)
 - Physical, Emotional and Mental Well-Being
 - IT Literacy
 - Careers Guidance
 - Student rewards and sanctions
- e. To review and act on reports relating to the Quality of Teaching, Learning and Assessment including but not limited to:
 - T&L assessments
 - Literacy and Numeracy
 - Growth Mindsets
 - Feedback to Students/Parents
 - Views from Students/Parents/Staff on T&L
- f. To review the quality and effectiveness of the 6th Form covering both academic and student KPIs.
- g. Perform other strategic reviews to evaluate the quality of teaching and learning over time including but not limited to:
 - To review the quality and effectiveness of the data systems covering target setting,

student progress and the reporting to students/parents.

- To review the evidence of CPD in improving teaching skills and their impact on learning outcomes in conjunction with the A&P Committee.
 - To review the quality and effectiveness of enrichment opportunities offered to students.
 - To review the views from the community (Employers, Universities and Feeder Schools) that will help improve student outcomes.
 - To review the quality, effectiveness and mutuality of School Partnerships.
- h. To review and approve policies as defined in the Policy Review Schedule or as called by a Governor.

6. Clerking

The Clerk for the Committee must be appointed by the Full Governing Body. If the Clerk appointed by the Governing Body is unable to attend a particular meeting of the Committee, the Governors present may appoint another person to act as Clerk for that meeting as long as they are not employed by the school.

Agreed by Governing Body 28 September 2017