

Year 7	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<ul style="list-style-type: none"> Saying your name and learning numbers Using the French alphabet Talking about brothers, sisters and age Describing a classroom Talking about likes and dislikes Describing yourself and others Saying what you do 	<ul style="list-style-type: none"> Talking about colours Telling the time school subjects what you wear to school comparing your school with a French school Saying what there is / isn't, using <i>il y a ...</i> and <i>il n'y a pas de ...</i> Agreeing and disagreeing 	<ul style="list-style-type: none"> Describing the weather and seasons Talking about which sports you play Talking about activities you like to do Creating an interview with a celebrity 	<ul style="list-style-type: none"> Talking about animals Using higher numbers Describing your family Describing where you live Talking about breakfast Learning about Bastille Day Using the glossary 	<ul style="list-style-type: none"> Talking about places in a town or village Understanding prices Saying where you go at the weekend Inviting someone out Ordering drinks and snacks in a café Saying what you are going to do 	<ul style="list-style-type: none"> Designing a "Thank you" card in French Learning about French-speaking countries Describing a photo and a film extract Learning about Senegal's culture
Themes	Module 1: "La Rentrée" – Introducing myself	Module 2: "En classe" Talking about school	Module 3: "Mon temps libre" Talking about free time activities	Module 4: "Ma vie de famille" Talking about my family	Module 5: "En ville" Talking about my town	Film Study
Grammar & Skills	<ul style="list-style-type: none"> Pronunciation of unfamiliar words / nasal sounds Different meanings of <i>comment</i> ('how' and 'what') Using the indefinite and definite articles Using the verb <i>avoir</i> Using the verb <i>aimer</i> + the definite article Using adjective agreement Using connectives (<i>et, mais, aussi</i>) and word order with <i>aussi</i> Using intonation when asking questions 	<ul style="list-style-type: none"> Using adjectives Using context and cognates to decode words Using a dictionary to check genders Using a range of verbs to express opinions Using <i>parce que</i> to give reasons for your opinions Using <i>et, mais</i> and <i>parce que</i> to join sentences Using qualifiers to give more detailed opinions Using <i>on</i> to mean 'we' Forming questions Using sequencers: Translation skills: Using <i>combien de</i> 	<ul style="list-style-type: none"> Conjugating the verb <i>jouer</i> Using the verb <i>faire</i> Using <i>aimer</i> + infinitive Forming and answering questions Listening for negatives Predicting the pronunciation of cognates Using context to work out the meaning of unfamiliar vocabulary Adding variety and interest to your responses / Paying attention to pronunciation and intonation / Peer assessment 	<ul style="list-style-type: none"> Using the possessive adjectives 'my' and 'your' Using the partitive article (<i>du / de la / de l' / des</i>) Forming the plural of nouns (–s and –x) Checking written work for accuracy The conjugation of <i>manger</i> (–er verb) and <i>boire</i> (irregular verb) Using strategies to work out the meaning of unfamiliar vocabulary / Using the glossary to look up vocabulary / Looking up the infinitive of verbs Paying attention to pronouns (<i>nous</i> and <i>ils/elles</i>) in reading texts 	<ul style="list-style-type: none"> Using the verb <i>aller</i> (to go) Using <i>il y a un / une / des ...</i> and <i>il n'y a pas de ...</i> Learning about the euro Conjugating the verb <i>vouloir</i> (to want) Using the near future tense (<i>aller</i> + infinitive) Using the definite article <i>le</i> to convey 'at' (<i>le weekend</i>) and 'on' (<i>le samedi après-midi</i>) Understanding the difference between <i>ou</i> and <i>où</i> Using sequencers: <i>d'abord, puis, ensuite, après</i> 	<ul style="list-style-type: none"> To produce sentences in the near future tense using the pronouns "I", "s/he" To revisit infinitives
Independent Learning Link	Module 1 Student Resources	Module 2 Student Resources	Module 3 Student Resources	Module 4 Student Resources	Module 5 Student Resources	

Year 8	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<ul style="list-style-type: none"> Talking about school holidays ; Saying what you visited and what it was like ; Saying what you did during the holidays ; Understanding the perfect tense of irregular verbs; listening and reading for negatives in the perfect tense talking part in an interview about a special holiday 	<ul style="list-style-type: none"> Understanding dates ; saying what festivals you like and dislike describing a festival Understanding more detailed information about a festival; identifying the subject when listening and reading buying food at a market; working on a role-play Talking about what you are going to eat on a special day Talking about future trip 	<ul style="list-style-type: none"> Talking about TV programmes, actors and actresses Talking about digital technology Arranging to go to the cinema ; using the 24-hour clock Talking about leisure activities Spotting synonyms when listening and reading Asking and answering questions in two tenses 	<ul style="list-style-type: none"> Talking about where you live ; describing the weather Describing where you live, Talking about how you must help at home Talking about daily routines Reading texts for overall meaning ; spotting alternative ways of saying the same thing Bringing together what you have learned into a piece of writing; 	<ul style="list-style-type: none"> Talking about sports Giving opinions about sports Asking the way and giving directions Talking about injuries and illness ; taking part in a conversation with the doctor Understanding sportspeople 	<ul style="list-style-type: none"> Designing a “Thank you” card in French to a member of staff (teaching and non-teaching) to watch the film “Ratatouille” in French with English subtitles; to talk about French Gastronomy to describe a photo
Themes	Module 1: “Vive les vacances” Talking about holidays	Module 2: “En classe” Talking about school	Module 3: “Mon temps libre” Talking about free time activities	Module 4: “Ma vie de famille” Talking about my family	Module 5: “En ville” Talking about my town	<ul style="list-style-type: none"> “Kindness” activity Film Study
Grammar & Skills	<ul style="list-style-type: none"> using the verb « avoir » and « être » using the perfect tense of « visiter » using the perfect tense of regular -er verbs using the perfect tense of « aller » 	<ul style="list-style-type: none"> using the present tense of regular -er verbs using the partitive article (du, de la, de l’, des) using the near future tense with questions 	<ul style="list-style-type: none"> using adjective agreement forming and answering questions using negatives spotting verbs in the perfect tense 	<ul style="list-style-type: none"> using « pouvoir » + infinitive using « devoir » + infinitive using reflexive verbs using two tenses in writing 	<ul style="list-style-type: none"> using « jouer à » and « faire de » using the comparatives Listening for cognates ; Translating from French into English Applying the present, past and near future tenses using the pronouns „I“, „s/he“ 	<ul style="list-style-type: none"> to consolidate the perfect and near future tenses to revisit pronouns and infinitives to revisit adjectival agreement rule to extract key information from a text and to infer the meaning of unfamiliar vocabulary to avoid distractors in listening and reading activities
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Year 9	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<ul style="list-style-type: none"> Revising family and describing people Revising places in town, activities and times Talking about what makes a good friend Talking about family relationships 	<ul style="list-style-type: none"> Making arrangements to go out, Describing a day out Discussing role models 	<ul style="list-style-type: none"> Revising leisure activities Revising films and going to the cinema Talking about sport Talking about using technology 	<ul style="list-style-type: none"> Discussing reading habits and music Talking about television programmes Talking about a night out with friends 	<ul style="list-style-type: none"> Talking about food and meals Discussing clothes and what to wear Describing your daily life Shopping for clothes 	<ul style="list-style-type: none"> Describing festivals and traditions Talking about shopping for a special meal Describing family celebrations
Themes	<p>Module 1: “Qui suis-je?” Introducing myself</p> <p>THEME 1: Identity and culture</p>	<p>Module 1: “Qui suis-je?” Introducing myself- part 2</p> <p>THEME 1: Identity and culture</p>	<p>Module 2: “Le temps des loisirs” Talking about leisure activities</p> <p>THEME 1: Identity and culture</p>	<p>Module 2: “Le temps des loisirs” Talking about leisure activities</p> <p>THEME 1: Identity and culture</p>	<p>Module 3: « Jours ordinaires, jours de fête »</p> <p>Talking about daily life, clothing items, food and drinks</p> <p>THEME 1: Identity and culture</p>	<p>Module 3: « Jours ordinaires, jours de fête »</p> <p>Talking about festivals and celebrations</p> <p>THEME 1: Identity and culture</p>
Grammar & Skills	<ul style="list-style-type: none"> using regular -er verbs in the present tense using reflexive verbs in the present tense 	<ul style="list-style-type: none"> Using the near future tense Conjugating verbs in the perfect tense Using the present and perfect tenses together 	<ul style="list-style-type: none"> using « depuis » + the present tense using irregular verbs in the present tense 	<ul style="list-style-type: none"> using negatives using the comparative using the perfect tense accurately 	<ul style="list-style-type: none"> using « devoir » and « pouvoir » using quel(s)/ quelle(s) and ce/cet/cette/ces 	<ul style="list-style-type: none"> asking questions using « est-ce que... ? » and « qu’est-ce que... ? » using the present and near future tenses using past, present and future tenses
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