



Admissions Policy and Criteria for September 2017

These criteria are founded within our School ethos which provides a caring, friendly and safe environment for all members of our community.

Updated: December 2015

Review: September 2017

1.0 Core Values

- 1.1 Heston Community School is an academy with a Visual Arts specialism. Our mission is to instil in our community a passion for learning and to change lives. Our overarching aim is to ensure that each individual is educated and supported to succeed in the world today - as an individual, as a partner, as a member of a team and as a citizen.
- 1.2 In all aspects of educational provision by the School, including admissions, there will be no discrimination on grounds of academic ability, disability as defined in the Equalities Act 2010 educational or social special needs, race, cultural heritage, colour, religion or creed, national origin, gender or sexual orientation. No payments are required as a condition of entry. Children who meet their Home Local Authority's criteria for the provision of assistance with transport may be provided with transport by that authority.
- 1.3 Pupils will be admitted to Heston Community School without reference to ability.

2.0 Admissions of Pupils

- 2.1 Admissions to the School are the responsibility of the Governing Body of the School.
- 2.2 The Governing Body will operate an equal preference system in accordance with the Pan-London Admissions System and any current legislation.
- 2.3 The child's home address provided on the Application Form must be the one at which the child normally resides at the time of application. Where a child's parents have shared responsibility for him/her and the child lives with each parent for part of the week, the address where the child lives is determined using a joint declaration from the parents stating clearly the pattern of residence. If a child's residence is split equally between both parents, then the parents will be asked to determine which residential address should be used for the purpose of admission to the School. Where the residence is not split equally between

both parents then the address used will be the address where the child spends the majority of the School Week.

- 2.4 Application from overseas will only be accepted for children of Families of UK Service Personnel. ‘Children of Service personnel will not be disadvantaged in the admissions process. Families of UK Service Personnel and other Crown servants are subject to frequent movement within the UK and from abroad. An official letter from the MOD, FCO or GCHQ should be submitted with the application detailing relocation date and a unit postal address or quarters in Hounslow and we will arrange for that address to be used throughout the admission process.’
- 2.5 The Pupil Admission Number [PAN] for the School is 195.
- 2.6 The Pupil Admission Number [PAN] for external candidates to the Sixth Form will be 15, though it may be possible to exceed this if demand for available courses can be met.
- 2.7 The admission of pupils with a Statement of Special Educational Needs or an Educational Health and Care Plan [EHCP] is dealt with by a completely separate procedure. This procedure is integral to the making and maintaining of statements by the pupil’s Home Local Authority. Details of this separate procedure are set out in the SEND Code of Practice. A child with a Statement of Special Educational Needs or an Educational Health and Care Plan [EHCP] that names the School will be allocated a place before other children are considered. In this way the number of places available will be reduced by the number of children with a Statement that have named the School.

3.0 Oversubscription Criteria

Where the number of children applying for a place by the published Closing Date exceeds the number of available places and after the admission of pupils with Statements of Special Educational Needs or an Educational Healthcare Plan where the School is named, the following oversubscription criteria will be applied.

3.1 Looked After and previously Looked After Children

A Looked After Child, as defined by Section 22[1] of the Children Act 1989, is a child who is [a] in the care of a local authority, or [b] being provided with accommodation by a local authority in the exercise of their social services function for England and Wales.

Priority is also given under this criterion for looked after children who ceased to be so because they:

- (i) Were adopted under Section 46 of the Adoption and Children Act 2002
- (ii) Became subject to a child arrangements order under Section 8 of the Children Act 1989, as amended by S12 of the Children and Families Act 2014. Child arrangements orders replace residence orders, and any residence order in force prior to 22 April 2014, is deemed to be a child arrangement order, which settles the arrangements to be made as to the person with whom a child is to live
- (iii) Became subject to a special guardianship order under Section 14A of the Children Act 1989, which is an order appointing one or more individuals to be a child's special guardian[s]

You must complete the appropriate section on the Application Form and provide a letter and/or documentary evidence from the child's social worker or other relevant professional. Consideration will not be given to this criterion unless the appropriate supporting documentation is provided at the time of application.

Please note that adopted children must be looked after by an English or Welsh Local Authority.

3.2 Exceptional Social/Medical Need

Occasionally, there will be a very small number of children for whom exceptional medical social or medical circumstances will apply which will warrant a placement at a particular school.

Medical or social priority would normally only be given in exceptional circumstances if the child or a close family member has an illness or disability, or if there are any other exceptional

social reasons, which means that one school is more suitable than another.

The application must be supported by compelling written evidence from a suitable professional such as a doctor and/or hospital consultant, a social worker or health visitor that sets out the particular reasons why this school is the most suitable and the difficulties that would be caused if the child had to attend another school. This must be submitted at the time of your original application.

If the School is not the closest to home, the professional must set out in detail the wholly exceptional circumstances for attending this school and the difficulties if the child had to attend another school.

Providing evidence does not guarantee that a child will be given priority at a particular school, and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at this school over any other.

3.3 Siblings

Applicants who will have a sibling, in the School (including Sixth Form) in September 2017, including blood, half-, step-, adoptive and foster brothers and sisters of the child [not cousins] who live at the same home as the child. In order to meet the sibling criterion, your child's sibling must be attending the School at the time of application and be expected to still be attending at the time of admission in September. You must complete the sibling details in the appropriate section on the Application Form.

3.4 Children of Members of Staff

Regardless of their role in the School, children of any member of staff where the member of staff has been employed at the School for two years or more at the time at which the application for admission to the School is made.

3.5 Distance

Distance will be measured by computer software based on Ordnance Survey and Postal Address data. The software measures using public roads and footpaths adopted and recorded by Hounslow Council's Highways Team. When using roads for

measurement purposes, the software measures along the middle of the road. It starts from a point in the footprint of the property provided as the child's address and continues by the shortest available route to the nearest school gates which are used by pupils to enter the school grounds. Blocks of flats are treated as one address. In blocks of flats, priority will normally be given to the lowest flat number. Addressees in private roads will measure from the footprint of the property, along the middle of the private leading to the public road/footpath as adopted and recorded by Hounslow Council's Highways Team. Not used are routes using common land [1], open spaces, public parks, subways or footpaths not adopted by the Highways Team [2].

[1] Except the Chiswick Common Footpath between the junction at Chiswick Common Road and Turnham Green Terrace.

[2] Except the Pedestrian Footpath at the eastern end of The Ride.

'Further guidance on Distance criterion

The route from home to school has been measured using the shortest available route. The start point (footprint of the property) is provided by ordnance survey from information compiled from the Royal Mail or LA. The positioning of front doors, driveways and back gates are not relevant to the route or the measurement and not programmed to be used by the measuring system. The shortest available route is established using an algorithm within the bespoke software used by the LA. This software is called RouteFinder and is produced by Higher Mapping Solutions. This programme integrates with the LA's database. The end point of the route is the nearest of the school gates which is used for pupils to enter the school grounds. The location of these gates has been set by the LA and consulted with each individual school to ensure accurate placement of the gate and its availability for use.

The Local Authority cannot take a measurement from another measuring system into account. Other measuring systems may give a different measurement.'

4.0 Tie Break

- 4.1 If there is one place available and two or more children next in order of priority or next on the waiting list meet the appropriate

criterion equally, the place will be allocated using the distance criterion. If the distances are equal, the place will be allocated by drawing lots in the presence of an independent witness.

5.0 Twins, Triplet and other children of multiple births

In the event that the School has one place to offer and the next child on the waiting list is one of twins, triplets or other children of multiple births, Governors will offer both twins, all triplets or children of multiple birth a place even if this means temporarily going over the Published Admission's Number.

6.0 Admission of children outside their normal age group

Applicants may choose to seek places outside of their child's chronological year group. Any request needs to be put in writing to the School outlining the reasons with supporting documentation from a professional for consideration. The School will decide whether or not the individual child's circumstances make this appropriate on educationally grounds. Such requests will only be agreed in exceptional circumstances.

7.0 Appeal Procedure

7.1 Appeals will be heard in accordance with appropriate legislation. Parents whose application for places are unsuccessful will be given the opportunity to appeal against the decision to an Independent Appeal Panel set up in accordance with the Schools Standards and Framework Act [1998] and appointed by the Local Authority. This Panel will adjudicate all appeals for places at Heston Community School. Any parent wishing to appeal should follow the procedure set out in the Admissions Brochure. There will be no other appeal to the Governors for a place at Heston Community School.

8.0 Waiting List

8.1 The School will operate a Waiting List for those children whose parents sought admission for them at the beginning of the Year 7 but could not be offered a place. A child's position on the Waiting List will be determined by applying the oversubscription criteria outlined above. A child moving into the area whose parents seek admission for him/her at Heston Community School

will be placed on this Waiting List in the appropriate position as determined by applying the Admission Criteria. Parents are advised to note, therefore, that a child's position on the Waiting List may change if, following the application of the Admissions Criteria, a child with higher priority is added to the list. Initially names will remain on the Waiting List for two terms at which point the List will be cleared. Applicants who wish a child to remain on the Waiting List after this period must write to the Hounslow Borough by the end of the Spring Term 2018 stating their wish.

9.0 In-Year Applications

- 9.1 A child may apply at any time to join the School in-year. All applications for admissions to Years 7 to 11 will be treated as in-year admissions during 2017/18. An application must be made to the Local Authority on their in-year Application Form.

Where there are more applications than places available, each application will be ranked in accordance with the published oversubscription criteria.

9.0 Fair Access Protocol

'The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round, the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the local authority and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.'

10.0 Sixth Form Admissions 2017

- 10.1 Pupils already attending Heston Community School in Year 11 and who meet the academic standards required by the School will normally transfer directly in to the School's Sixth Form in the September following the publication of GCSE results. Applicants from other schools who meet the same academic standards will

be admitted using the criteria set out below. These standards will be reviewed annually

10.2 The academic standards required by the School for study at post-16 level are as follows:

'A' Levels

Pupils must have achieved an average GCSE point score of 43, **including a Grade C in Mathematics and English**. In addition to this minimum entry requirement, it is preferable for students to have achieved **at least GCSE Grade B in any subject that they intend to study at 'A' level**.

However, the following subject specific requirements will apply:

AS Further Mathematics	Grade A/A* in GCSE Mathematics
'A' Level Mathematics	Grade B in GCSE Mathematics
'A' Level Biology	Grade BB in GCSE Double Science
'A' Level Chemistry	Grade BB in GCSE Double Science
'A' Level Physics	Grade BB in GCSE Double Science
'A' Level Computer Science	Grade B in GCSE Mathematics <u>and</u> a Grade C in an GCSE ICT

BTEC National

Pupils must have achieved an Average GCSE Point Score of **between 35 and 42, including a Grade D in Mathematics and English**.

VCERT Diploma in Business: Sales & Marketing [Level 2]

Pupils must have achieved an **Average GCSE Point Score** of between **30 and 34**.

GCSE English

You must have achieved below a Grade C in **GCSE English**.

GCSE Mathematics

You must have achieved below a Grade C in **GCSE Mathematics**.

Where courses are oversubscribed, students' Average GCSE Point Score will be used to allocate places.

- 10.3 Sixth Form Application Process
10/11/2015 - Open Evening
13/01/2016 - External Candidates Interviews (1)
01/03/2016 - External Candidates Interviews (2)
13/07/2016 - External Candidates Interviews (3)
26/08/2016 - Sixth Form Enrolment Day

11.0 Review and Monitoring

- 11.1 This Policy will be monitored and reviewed annually by the Governing Body. This review will take place following the completion of each Admissions Process.

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GCSE Point Scores		
A*	=	58 points
A	=	52 points
B	=	46 points
C	=	40 points
D	=	34 points
E	=	28 points
F	=	22 points
G	=	16 points